

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool Revised July 2021

# Commissioned by



Department for Education

# Created by





It is important that your grant is used effectively and based on school need. The <u>Education Inspection Framework</u> makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the <u>Quality of Education</u> Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit
  pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Pleasevisit<u>gov.uk</u>fortherevisedDfEguidanceincludingthe5keyindicatorsacrosswhichschoolsshoulddemonstrate animprovement. This document will help you to review your provision and to report your spend. DfEen courages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to <u>publish details</u> of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.** 

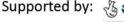
We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click <u>HERE</u>.

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### **Details with regard to funding** Please complete the table below.

Total amount carried over from 2019/20	£-
Total amount allocated for 2020/21	£16000
How much (if any) do you intend to carry over from this total fund into 2021/22	£0
Total amount allocated for 2022/23	£16000
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£16000

## **Swimming Data**

Please report on your Swimming Data below.

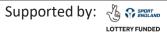
Meeting national curriculum requirements for swimming and water safety.	
N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.  Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	100%
<b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	75%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	<mark>Yes</mark> /No















### **Action Plan and Budget Tracking**

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:£16000	Date Updated:		
<b>Key indicator 1:</b> The engagement of primary school pupils undertake at least	Percentage of total allocation: 51% £8150			
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure the children have active learning taking place in classroom and during lessons to aide brain activity	Using a range of activities in the classroom day to give activity breaks Muga Mile Wake and shake Go noodle Cosmic yoga	£0		To increase the regular use of the new muga mile track and playground activities.
Active playtimes with focused activities	A wide range of equipment bought to use on the MUGA at playtime to engage all children in play. Equipment installed into the KS2 playground Improvements made to the MUGA mile track.	£8000	Children less idle at playtimes with focused play activities.  Muga mile continued at playtimes, as well as in class times, after success of lunchtime cross country club.	

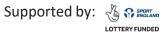
Key indicator 2: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Percentage of total allocation:













				27% £4356
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Staff are confident to lead all areas of the PE curriculum	school staff as applicable.	£2856 £800 £700	Children are taught by specialist coaches and staff are able to see teaching first hand to implement themselves in future years.  Subject leaders are more confident in leading the subject and have supported staff in staff meetings.	Staff to continue in role next year sharing the role with another member of staff to enhance the roles in KS1 and KS2.
<b>Key indicator 3:</b> Broader experience of a range of sports and activities offered to		red to all pupils		Percentage of total allocation: 22% £3495
Intent	Implementation		Impact	22/0 £3473
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:













on those that missed out on curriculum swimming due to Covid	ISWIMMING JESSONS AUDITIONAL		A higher percent of children have been able to take part in swimming and catch up swimming this year with children having completing water safety.	Year 5 to have swim lessons next year – no year 6 need catch up lessons. Children to take part in the swim gala in the next academic year.
Additional achievements:	OAA Residential for year 6 and year 2	£440	New festivals tried this year to involve a wider range of children specifically those not engaged in school.	
U	Bikeability (balance bikes for reception and level 1/2)		45 reception children 35 year 5 children	
r rovide opportunities for diffed and	G and T assessments and involvement in sports camp.		10 children in the top 50 of children assessed in Chorley.	
	Yoga day provided each half term		Children given an opportunity to improve mental health and wellbeing on a half termly basis through a new sport in school	
	Trigolf introduced to curriculum in year 3 and 4	Within SSP	Children ready to compete in the tri golf competition	
	Reception multiskills competitions each term	comps		
	Reindeer dash – fundraising sponsored run.		Children were encouraged to take up regular exercise to help raise money for school	
	Elite running club provided at lunchtime for those who wished to run further/faster than cross country club.		Opportunities to try new sports or	

	Development festivals of aqua splash, fun run, OAA, netball,		gain confidence for those not chosen at competition level.	
Allow children to set personal fitness goals through activities, health and well being	Multi sports club introduced as an after school club included a range of sports.			
Increase the physical activities provided in after school club	After school wrap around care has a designated space for sports to take place and planned in during their provision.  Sports TA's lead lunchtime and afterschool clubs to offer a wide range of sports to all.	£1971		













Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All children access competitive aspect of sport  Provide opportunity for all children to enter competitions	Quad kids  Level 1 competition in curriculum PE	£0	All KS2 children have had the opportunity to take part in competition and have a chance to feel valued and be pleased of results.  18x y3/4 children competing in Sports hall athletics 18x y5/6 children competing in Sports hall athletics 8x y5/6 children competing in swim gala 8x y3/4/5/6 children competing in cross country plus fun run 10x y6 children competing in football 12x Y5 children competing in orienteering 10 x y2, y3/4 and y6 competed in quadkids	Continue to run clubs in the lead up to future competitions.
Sign up for the SSP competitions and leagues			Magainas	
Participation of all pupils in intra competition	Sports days for KS1 and KS2		Children complete small competitive games in class using the skills they have learnt in curriculum lessons	













Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	











