

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£-
Total amount allocated for 2020/21	£16000
How much (if any) do you intend to carry over from this total fund into 2021/22	£0
Total amount allocated for 2022/23	£16000
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£16000

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	75%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:£16000		Date Updated:		
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:	
					51% £8150	
Intent		Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:		
Evidence of impact: what do pupils now know and what can they now do? What has changed?:		Sustainability and suggested next steps:				
To ensure the children have active learning taking place in classroom and during lessons to aide brain activity		Using a range of activities in the classroom day to give activity breaks Muga Mile Wake and shake Go noodle Cosmic yoga		£0		
Active playtimes with focused activities		A wide range of equipment bought to use on the MUGA at playtime to engage all children in play. Equipment installed into the KS2 playground Improvements made to the MUGA mile track.		£100 £8000		
				Children are engaged in work Children less idle at playtimes with focused play activities. Muga mile continued at playtimes, as well as in class times, after success of lunchtime cross country club.		

Key indicator 2: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation:
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				27% £4356
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Staff are confident to lead all areas of the PE curriculum	<p>Chorley SSP coaches provide teaching support across the curriculum following staff audit.</p> <p>PLT days (training days for PE lead) information passed back to school staff as applicable.</p> <p>PE lead has had meetings to support implementation and impact of the subject with school staff and also with SSP staff to improve her own skills and knowledge.</p>	<p>£2856</p> <p>£800</p> <p>£700</p>	<p>Children are taught by specialist coaches and staff are able to see teaching first hand to implement themselves in future years.</p> <p>Subject leaders are more confident in leading the subject and have supported staff in staff meetings.</p>	Staff to continue in role next year sharing the role with another member of staff to enhance the roles in KS1 and KS2.
Key indicator 3: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				22% £3495
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

All children in Upper KS2 have access to extensive swimming lessons above statutory requirement, with a focus on those that missed out on curriculum swimming due to Covid.	Year 5 and 6 children attend swimming lessons. Additional lessons are paid for to ensure as many of the cohort achieve the National curriculum objectives each year.	£3000	A higher percent of children have been able to take part in swimming and catch up swimming this year with children having completing water safety.	Year 5 to have swim lessons next year – no year 6 need catch up lessons. Children to take part in the swim gala in the next academic year.
Additional achievements:	OAA Residential for year 6 and year 2	£440	New festivals tried this year to involve a wider range of children specifically those not engaged in school.	
Increasing safe use of bikes	Bikeability (balance bikes for reception and level 1/2)		45 reception children 35 year 5 children 10 children in the top 50 of children assessed in Chorley.	
Provide opportunities for Gifted and talented pupils	G and T assessments and involvement in sports camp.	£900	Children given an opportunity to improve mental health and wellbeing on a half termly basis through a new sport in school	
	Yoga day provided each half term		Children ready to compete in the tri golf competition	
	Trigolf introduced to curriculum in year 3 and 4	Within SSP comps	Children were encouraged to take up regular exercise to help raise money for school	
	Reception multiskills competitions each term			
	Reindeer dash – fundraising sponsored run.			
	Elite running club provided at lunchtime for those who wished to run further/faster than cross country club.		Opportunities to try new sports or	

<p>Allow children to set personal fitness goals through activities, health and well being</p> <p>Increase the physical activities provided in after school club</p>	<p>Development festivals of aqua splash, fun run, OAA, netball,</p> <p>Multi sports club introduced as an after school club included a range of sports.</p> <p>After school wrap around care has a designated space for sports to take place and planned in during their provision.</p> <p>Sports TA's lead lunchtime and afterschool clubs to offer a wide range of sports to all.</p>	<p>£1971</p>	<p>gain confidence for those not chosen at competition level.</p>	
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Key indicator 4: Increased participation in competitive sport (with St George's FOC at point of service, paid for out of savings at St George's)				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All children access competitive aspect of sport	Took part in Chorley SSP competitions – Sports hall athletics Cross country Swimming Gala Y6 Football Orienteering Quad kids	£0	All KS2 children have had the opportunity to take part in competition and have a chance to feel valued and be pleased of results.	Continue to run clubs in the lead up to future competitions.
Provide opportunity for all children to enter competitions	Level 1 competition in curriculum PE	£0	18x y3/4 children competing in Sports hall athletics 18x y5/6 children competing in Sports hall athletics 8x y5/6 children competing in swim gala 8x y3/4/5/6 children competing in cross country plus fun run 10x y6 children competing in football 12x Y5 children competing in orienteering 10 x y2, y3/4 and y6 competed in quadkids	
Sign up for the SSP competitions and leagues				
Participation of all pupils in intra competition	Sports days for KS1 and KS2		Children complete small competitive games in class using the skills they have learnt in curriculum lessons	

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	