

## COVID-19 catch-up premium report

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### COVID-19 catch-up premium spending: summary

SUMMARY INFORMATION			
Total number of pupils:	17	Amount of catch-up premium received per pupil:	£80.00
Total catch-up premium budget:	£1360		

## STRATEGY STATEMENT

In June, a £1 billion fund for education was announced by the government. Further guidance has now been released (<https://www.gov.uk/guidance/coronavirus-covid-19-catch-up-premium>) showing that the money is split between a catch-up premium and a national tutoring scheme.

The catch-up premium is funded on a per pupil basis at £80 per pupil. This will be based on the previous year's census meaning Mossy Lea will be in receipt of £1360. The spending of this money will be down to schools to allocate as they see best. To support schools to make the best use of this funding, the Education Endowment Foundation has published a support guide for schools with evidence-based approaches to catch up for all students.

### **Spending:**

At Mossy Lea, this money will be used in order to:

**Provide extra hours of teaching from 3.30pm to 4.30pm for academic year 2021 / 2022**

**I am excited by this evidenced based approach that will not only ensure children catch up, but go further.**

### **Aims**

The broad aims for “catch up” at Mossy Lea are:

Attainment outcomes at end of 2020-21 for all year groups will be at least in line with those at the point of lockdown in March. This means that if a child was working at an age-related expectation in a subject in March they are working at least to an age-related expectation in that same subject by the end of the year.

By the end of the 2021-22 year, attainment outcomes for all year groups will be at least in line with those at the end of the 2019-20 year, and all gaps for core subjects will be closed.

The mental health needs of pupils that have arisen as a result of the pandemic are met and supported by the school.

### **Catch Up at Mossy Lea is**

Working through well-sequenced, purposeful learning schemes. For example, our school-created writing schemes are being adapted to focus on missed objectives and consolidate the basics. In maths, we will continue to use the maths mastery approach as our spine of learning. In addition, we will use Lancashire adapted plans that have been purpose written for catch up.

Focus on consolidation of basic skills. The core skills, which enable successful learning, will require increased curriculum time across all year groups. These include: handwriting, spelling of high frequency words, basic sentence punctuation, times tables recall, basic addition & subtraction fact recall and reading skills relevant to age.

Additional lesson time on core teaching. Reading, writing and maths teaching will require increased teaching time in order to cover missed learning – however, this will be done slowly, and over a two-year period. In order to keep a broad and balanced curriculum, some subject areas may be taught as blocked days rather than weekly lessons.

Particular focus on early reading and phonics. This is always a focus in the school and will continue to be so in order to develop children's reading ability and vocabulary. Using reserves school will refurbish the library, and reading scheme in preparation for the children returning after lockdown2.

Assessment of learning and of basic skills to identify major gaps. Teachers will work with the assessment lead to identify gaps in learning and adapt teaching and learning accordingly.

Time spent on mental health, wellbeing and social skills development. This will be at the core of all catch up work as many children will have not been in formal school setting for a number of months.

*Where wave 1 catch up doesn't appear to be being effective we will provide:*

Additional support and focus on basic core skills. Supported by additional staffing utilising catch up premium – dependent on need as identified through ongoing assessment.

Additional time to practice basic skills. This again will be dependent on need of children in order to re-establish good progress in the essentials (phonics and reading, increasing vocabulary, writing and mathematics) and there will be flexibility on timetables to allow this.

### **Catch up at St George's IS NOT:**

Cramming missed learning

Pressuring children and families into rapid learning

Teachers' time spent highlighting missed objectives

Teachers' time spent ticking off assessment points and extra tracking

Planned expenditure for current academic year

Quality of teaching for all					
Action	Intended outcome and success criteria	What's the evidence and rationale for this choice?	How will you make sure it's implemented well?	Staff lead	When will you review this?
To provide an additional hours teaching each night for academic year 2021/2022 (£6650)	<p>Attainment outcomes at end of 2020-21 for all year groups will be at least in line with those at the point of lockdown in March. This means that if a child was working at an age-related expectation in a subject in March they are working at least to an age-related expectation in that same subject by the end of the year.</p> <p>By the end of the 2021-22 year, attainment outcomes for all year groups will be at least in line with those at the end of the 2019-20 year, and all gaps for core subjects will be closed.</p>	<p>Combine professional knowledge with robust evidence about approaches that are known to be effective. Refer to:</p> <ul style="list-style-type: none"> <li>• <a href="#">DfE's catch-up premium guidance</a></li> </ul> <p><a href="#">EEF's COVID-19 support guide for schools</a></p>	Monitored by HT and Govs	Exec HT	December 2021

					Total budgeted cost:	£13575
Targeted support						
Action	Intended outcome and success criteria	What's the evidence and rationale for this choice?	How will you make sure it's implemented well?	Staff lead	When will you review this?	
		<ul style="list-style-type: none"> <li>•</li> </ul>				
					Total budgeted cost:	£6650