

Reception Curricular Letter

Spring 1 2024- Teddy Bear's Picnic .



Dear Parents and Guardians,

Welcome back and I hope that you all have had a relaxing and enjoyable Christmas break and may I wish you all a Happy New Year! After all the excitement of the Christmas activities it is good to get back to our familiar routines (although a pantomime, marmalade sandwiches and a train station in the classroom was a fabulous way to start a term!) I am sure everyone who watched the Christmas Performance will agree that the children were little stars and a real credit to the school. Both Staff and Children are looking forward to what promises to be a busy and exciting Spring half term.

This curriculum newsletter will tell you all about the units and areas of learning being covered in this half term. All the children in Acorn Class will be learning the same topics but will cover the specific year group expectations for Reception, Year 1 and 2. Our topic is called 'Teddy bear's picnic' and many of our activities will relate to this.

Reading books should be sent into school each day children will be given the opportunity to change these daily. We aim to read with children several times a week and we do encourage children to read at home **daily**.

Children are encouraged to bring a drinks bottle to school each day, **filled with water**. I have noticed some children have juice or flavoured water and school policy is water, in line with Change for Life initiatives.

Lunches must come in either a carrier bag that can be binned daily or a small lunch bag/box that can be cleaned easily.

All PE kit and school uniform must be **labelled**, so if lost, they can be easily returned to you.

Thank you once again for your continued support. The relationship between school, parent and child has never been more crucial and by continuing to work together, we can ensure that every child in the whole school, will have an exciting, enjoyable and memorable half term. If you need any support, assistance or guidance please do send me a Class Dojo message.

Many thanks,

Karen Barclay
Teacher

Days to Remember

Monday

Construction After
School Club

Tuesday

PE

Year 6 SATS Booster
After School Club
(Paid wrap around
care is available)

Wednesday

Thursday

Choir After School
Club

Friday

PE

Street Dance After
School Club

This half term our topic is '**Teddy Bear's Picnic**'. As with the start of all our topics, we will discuss it with the children to find out what they already know about it and what they want to find out. This will form the basis of our weekly planning so that we can try to plan from the children's interests.

**Scrooge
Pantomime**

**Design and
make
characters**

Story Books
Little Red Riding
Hood
Goldilocks
The Three little pigs
Jack and the
beanstalk

A British
Afternoon Tea
Party. Children
to make
sandwiches and
cakes.

**Puppets to re tell
stories.**

The Half Term Ahead

**Traditional
rhymes**

Hot and cold places
Talk about the
differences between
materials and
changes they notice

PE
Yoga
storytelling

Keeping
myself safe.
Safer
Internet

Maths stories

Zero is the Leaves on the Tree by
Betsy Franco
None the Number by Oliver Jeffers
I Spy Numbers by Jean Marzollo
The Ugly Five by Julia Donaldson
Five Small Stars by Elizabeth
Matterson and Madge Bugden
Room on the Broom by Julia
Donaldson

LITEARCY

This half term, child will develop their speaking and listening skills through daily class discussions and weekly circle time sessions. Our deconstructed role play area will also provide opportunities for children to listen and respond to others. We will also be discussing stories during whole class, guided groups and individual reading sessions. Over the next few weeks, Reception children will be learning more digraphs (two letters which make one sound e.g. 'sh', 'ai' and 'oi') in our phonics lessons along with lots of opportunities to practise blending phonemes to read, and segmenting phonemes to spell simple words. We will continue to practise reading captions and 'tricky' words, as well as writing invitations, stories, lists, labels, captions and sentences. To encourage continued interest in books, a range of texts will be read during story time and in individual reading sessions, as well as looking at some non-fiction texts as part of our topic.

Funky Fingers

Funky Fingers a series of fun activities for children to build up their upper body strength (gross motor skills) and finger/hand strength and control (fine motor skills). There is a wealth of activities that you can do with your child to improve these skills and get them ready to write. I can recommend visiting the website 'Therapy Street for Kids' which has a lot of information on the different skills to develop as well as lots of great ideas.

www.therapystreetforkids.com/

On this page there are:

- Pre-writing and early writing activity ideas to get you started
- Examples of warmups children can do before picking up their pencil
- The letter families to help you practice at home

Pre-writing activities to get you started:

- Dough disco – pinching, pressing, rolling, squeezing, finger tapping and walking (visit
- Picking up items with pegs, tongs, tweezers.
- Threading beads, straws etc.
- Pop bubble wrap
- Turn keys in padlocks

Early writing activities:

- Drawing letter shapes in the air to music
- Copying over letter shapes
- Drawing letters in sand or shaving foam spread thinly on a table.
- Write with chalk, crayons, finger paints, pencils, pens etc.
- Recognition of letters through touch (stick letters, magnetic letters, fuzzy felt, sand paper letters).
- Drawing or writing with chalks on the ground or pavement
- Water painting on outdoor walls with paintbrush.

Reading

This half term, the children will take home 2 reading books each week. A Phonics Book and two Home Readers. It is helpful if you can write in your child's reading record book if you have read or shared the books as this will help us to monitor the strategies your child uses to read and whether you require new books sending home. Your child will also bring home 'tricky word' or 'keyword' cards, words that your child will be expected to recognise by sight. Please keep it in your child's book bag so it can be changed when necessary.

Phonic Books: These books give your child the opportunity to practice the sounds and skills they have been taught in phonics, so they are a really important and should be prioritised out the two. These are books that the children should read independently to someone at home.

Home Readers: These books are not decodable and do not match where the children are in phonics. Therefore, this is a book which an adult should read to the child for enjoyment and pleasure. We strongly advise you to read these books with your child, maybe discussing a page at a time or reading to each other. These books provide a great opportunity to develop comprehension skills and develop vocabulary

If you're struggling to find time to read both (Phonics and Home Reader), we would prefer you to read the phonics books first.

Bug Club <https://www.activelearnprimary.co.uk/login?c=0> Don't forget, you can access online phonics e-books for your child to read at home at the weekends on Bug Club. The books have been selected for your child, according to the level they are reading

MATHS

The children's mathematical development is furthered through whole class work, through focused activities in small groups with an adult and through play. During the half term, we will continue to build on children's knowledge of numbers up to 10 using resources from White Rose Hub ('Alive in 5!', 'Growing 6, 7, 8' and 'Mass and Capacity'). We will be practising reciting, recognising, ordering, comparing, subitising and writing numbers. We will recap how to find 'one more' and 'one less' and continue through practical activities, learn how to add and subtract. In addition, we will introduce the children to ordinal numbers and continue to talk about some key times such as days of the week, months of the year using our class chronology calendar.

How can you help at home?

- Help your child to recognise and order the numbers 0 to 10 and spot numbers when you are out and about.
- Support your child's understanding of early addition by encouraging them to find the total number of objects in 2 groups.
- Practise finding one more and one less than any number from 1-10 using practical objects.
- Practise reciting days of the week and months of the year.

Water bottles in class.

The children are encouraged to drink water during the school day to keep them hydrated. Research has proved that remaining hydrated improves learning. The children have access to their water bottles throughout the day. Water bottles will be sent home each day for a wash and must be returned to school every day. The children can only have water in their bottles - no juice or flavoured water please.

As with all our work in Reception, the topics involve a strong emphasis on practical activities to develop children's learning. Thank you for your support so far and if at any time throughout the year you may have questions or thoughts on your child's work or well-being, please feel free to catch me after school or send me a message via Class Dojo.

Many thanks,

Mrs Karen Barclay

Teacher