

Use Seesaw to take pictures or videos of anything that is unable to go into your book i.e. models etc

English - Reading

- Log into bug club to find phonics books that are matched to your child's phonic level (passwords can be found in their book bags).
- The books on bug club have a 'read to me' option so your child can enjoy listening to the story after having a go and sounding out themselves.

English - Writing

- Focus on the Curly Caterpillar letters. (c, a, d, e, s, g, f, q and o)

<https://www.youtube.com/watch?v=pGVYbVAS9aw>

You could write with chalk, paint, in the air or on paper. Be as creative as you like.

Maths

Here are some games that you can play with numbers 1-10. Choose one and play with an adult

- Splat the Number - Lay out a selection of the numerals. Ask an adult helper to call out a number and splat it
- Treasure Hunt - Hide a selection of the numerals around the house or garden. Can you find...? Can you find the number that is? one more/less than...? Can you find... and double it? Can you find a number that it 2/3/4 more than...?

Teddy Bear's Picnic



Wrightington
Mossy Lea
Primary School

From tiny acorns, mighty oaks grow

You must:

- Complete all the core activities above (Maths, Reading and Writing).
- Complete **at least one Science activity**.
- Select a **minimum of two topic activities** to complete.

You can choose which activities you find the most interesting or be creative and generate your own!

Hand- in date: Monday, 5th February

Communication and Language

- Role play a picnic for all of your toys to enjoy?
- Play a game with your family where you must take turns and follow rules. Why is it important to follow rules and take turns when you are playing a game?

Understanding the World

- Can you design your own bear?

Can you tell me about them? What do they like/dislike?

Expressive Art and Design

- Can you help your adult design and make lunch?
- Can you design an outfit you would wear in hot weather and in cold weather?
- Can you make your own hat like Paddington Bear?