Use Seesaw to take pictures or videos of anything that is unable to go into your book i.e. models etc

<u>Spring 1 Home Learning Menu – Acorn Class – Year 1/2</u>

English - Writing

- Practice your weekly spelling words!
- ·Year 2 Write a postcard to your friend. Telling them about your activities over a weekend. Practise writing sentences using time connectives e.g.: When we had baked the cakes, we gave them to Grandma and Grandad. (You could also use while, as, before, after)

Maths

 Practise your number skills using the Numberbots app. Remember the skills build up as you go through the levels.

Year 1:

- Choose a number between 10-20, represent it in lots of different ways. What do you know about the number...?
- Make number cards 0-12. Shuffle the pile and choose four. How many different addition and subtraction number sentences can you create?

 Year 2:
- Practise 2, 5 and 10 times tables. You could use Times Tables Rockstars
- Create your own set of flash cards for one of the times tables above.

Teddy Bear's picnic





From tiny acorns, mighty oaks grow

You must:

- Complete all the core activities above (Maths, Reading and Writing).
- Select a minimum of two topic activities to complete.

You can choose which activities you find the most interesting or be creative and generate your own!

Hand- in date: Monday, 5th February

English - Reading

- Practise reading out loud using expression. Think about how the punctuation can help.
- Read books and answer questions on Bug Club as often as possible. The books have been set to suit you.
- Read stories at home and discuss the clues e.g. I think the character feels... because it says...

Topic

- Can you use play dough to model your own desert/Artic animal?
- Have a go at making a papier
 Mache globe with the
 continents and 5 oceans on.
- Find different items made of plastic, metal and wood in your house. Can you group them and take a picture?
- Can you design and make a hat like Paddington?
- Can you remember your yoga poses and use them to tell a story?