

English - Reading

- Log into bug club to find phonics books that are matched to your child's phonic level (passwords can be found in their book bags).
- The books on bug club have a 'read to me' option so your child can enjoy listening to the story after having a go and sounding out themselves.

English - Writing

- Focus on the long ladder letters: l, i, t, u, j, y
<https://www.youtube.com/watch?v=pchgSlwXnsI>
You could write with chalk, paint, in the air or on paper. Be as creative as you like.
- Practise breaking down short words into their sounds only using sounds your child has learnt (can be found in the middle of their reading records).
E.g. an adult will say the word 'sheep' and the child will use their robot arms and respond with the individual sounds 'sh' 'ee' 'p' or 'rain' and the child will respond with 'r'ai'n'.

Maths

- Practise forming the numbers 1-10
<https://www.youtube.com/watch?v=WNIToG533WI>
You could write with chalk, paint, in the air or on paper. Be as creative as you like
- Practise saying the number that is one more and less than numbers to 10 - you can use your toys to help you.

Fire, Fire!



Wrightington
Mossy Lea
Primary School

From tiny acorns, mighty oaks grow

You must:

- Complete all the core activities above (**Maths, Reading and Writing**).
- Select a **minimum of two topic activities** to complete.

You can choose which activities you find the most interesting or be creative and generate your own!

Hand- in date: **Monday 24th March 2024**

Use Seesaw to take pictures or videos of anything that is unable to go into your book
i.e. models etc

Communication and Language

- Choose a season and discuss what should we wear? Why do we not wear flip flops in winter?
- The next time it rains, go out puddle jumping with a grown-up. Put on your wellies and jump in the puddles. What words would you use to describe the puddles? What sounds can you hear when you jump in them?

Understanding the World

- Go on a spring walk. What do you noticed has changed compared to our autumn walk? How have the plants changed?
- Do something to take care of our world. Take a photo of what you have done. For example, you might litter pick, plant bee friendly flowers in your garden.

Expressive Art and Design

- Make your own seasonal pictures.
 - Go on a senses walk with your family, record what you could see, hear, smell and touch.
 - Can you work with your parents to recognise some foods from just their smell? Or objects from just their touch, Or items by just their taste?