

Oak Autumn 1

Land of Hope and Glory – Geography Driver

English	Maths White Rose Maths		Science	Geography
<p><u>Am I Team Swallow or Team Amazon?</u> <i>Stories with a theme</i> Swallows and Amazons by Arthur Ransome</p> <p><u>How can I teach others about the Lake District?</u> <i>Reports</i> National Parks of the United Kingdom, Various tourist leaflets, Lake District websites</p> <p><u>Can I create an image with my words?</u> <i>Poetry</i> Reflecting on the Lakes by Tony Walsh</p>	<p>Year 3/4</p> <p>Place Value Addition and Subtraction</p>	<p>Year 5</p> <p>Place Value Addition and Subtraction</p> <p>Year 6</p> <p>Place Value Addition, Subtraction, Division and Multiplication</p>	<p><u>Do rocks stay the same forever?</u></p> <p>Chemistry: Compare and group rocks and describe the formation of fossils.</p> <ul style="list-style-type: none"> - Can I compare different kinds of rocks based on their appearance? - Can I group together different kinds of rocks - How are fossils are formed? - How is soil formed? - Can I present my findings using scientific vocabulary? 	<p><u>What makes Britain great?</u></p> <p>Study the United Kingdom. Study one area in depth Similarities to and differences from other European countries.</p> <ul style="list-style-type: none"> - Can I mark the locations of the countries of the United Kingdom and Wroughtington and the Lake District (national park) on a map? - Can I name and locate main mountain regions in Europe? - Can I identify physical and human features of the Lake District? - Can I identify physical and human features of Tenerife? - Can I understand geographical similarities and differences when studying the human and physical geography of The Lake District and Tenerife?
Guided Reading				
<p>Year 3/4</p> <p>This Morning I Met a Whale' by Michael Morpurgo.</p> <p>Years 5/6</p> <p>The Unforgotten Coat' by Frank Cottrell-Byce</p>				

Art	RE	Music Lancashire Music Service	French Rigalo	Computing Purple Mash
<p><u>Do we always paint what we see?</u></p> <p>Draw & Paint landscapes. (Linda Melling – Lake District Artist/Impressionism)</p> <p>How do paintings evoke emotions?</p> <p>Who is Linda Melling?</p> <p>How can I depict movement, and perspective in my work?</p> <p>How will sketching before painting help to combine line and colour?</p> <p>How can I use techniques to depict movement and perspective to reflect my environment ?</p>	<p><u>How special is the relationship Jews have with God?</u></p> <p>Judaism - Beliefs and Practices</p>	<p>Charanga</p> <p>and</p> <p>Ukelele</p>	<p><u>Comment t'appelles-tu? (What's your name?)</u></p> <p>Basic greetings</p> <p>Numbers 1-10</p>	<p><u>What is coding and how is it used?</u></p> <p>Computer Science - Coding</p>
		<p>PE Chorley SSP</p>	<p>PSHE Coram Life Education</p>	
		<p><u>What qualities does a good footballer need?</u></p> <p>Invasion games</p> <p>Football</p>	<p><u>Why is friendship so important?</u></p> <p>Me and My Relationships - Includes feelings/emotions/conflict/resolution/friendships</p>	

Oak Autumn 2

We shall remember – History Driver

English	Maths		History
<p><u>Can a fictional story also be non-fiction?</u> <i>Historical Fiction</i> Goodnight Mr. Tom by Michelle Magorian</p> <p><u>Am I able to create an information booklet on WWI for St. George's to read as they study the same topic?</u> <i>Information Booklet</i></p> <p><u>Am I able to write a war poem to be performed for the website?</u> <i>Poems with a structure</i> Dulce est decorum est by Wilfred Owen In Flander's Fields by John McCrae</p>	<p>Year 3/4</p> <p>Addition and Subtraction cont' Area (Year 4) Multiplication and Division</p>	<p>Year 5</p> <p>Multiplication and Division Fractions</p> <p>Year 6</p> <p>Fractions Converting units</p>	<p><u>What might Europe have looked like, if Germany had won?</u></p> <p>War and remembrance</p> <p>World War I What were the reasons for this war starting? Can I explore the different sources that tell us what life was like at the Western Front? How did life at home change? What is the Treaty of Versailles?</p> <p>World War 2 What events led to the outbreak of World War 2? Was it only the British who fought for Britain in WW2? What were the roles and responsibilities of the armed forces during World War II? Can I describe events from the Battle of Britain and explain why it was a turning point in the war? Why were the D-Day landings successful? What did it take for the war to come to an end?</p>
Guided Reading			
<p>Year 3/4</p> <p>Picture book version of 'The War Horse' by Michael Morpurgo.</p> <p>Years 5/6</p> <p>Chapter book version of 'The War Horse' by Michael Morpurgo</p>			

DT	RE	Music Lancashire Music Service	French Rogolo	Computing Purple Mash
<p><u>How do sculptures portray emotion?</u></p> <p>Structures/Sculpture Hook lesson- Explore why horses were used in the war and different artistic representations of war horse's paintings and sculptures. How can I convert a 2D image into a 3D sculpture? Can I evaluate and refine my 2D designs? Can I cut materials accurately and safely by selecting appropriate tools to show movement and emotion in my sculpture? Can I evaluate and refine my 3D design?</p>	<p><u>What is the most significant part of the Nativity story for Christians today?</u></p> <p>Christianity - Christmas</p>	<p>Charanga</p> <p>and</p> <p>Ukelele</p>	<p><u>Quel age as-tu? (How old are you?)</u></p> <p>Classroom objects Colours Saying your age Classroom instructions</p>	<p><u>Can I be a formula wizard?</u></p> <p>Information Technology - Spreadsheets</p>
		<p>PE Chorley SSP</p> <p><u>What makes gymnastics a performance?</u></p> <p>Gymnastics</p>	<p>PSHE Coram Life Education</p> <p><u>Are friends different from neighbours?</u></p> <p>Valuing Difference - British Values focus</p>	

Oak Spring 1

Cracking Contraptions – Design and Technology Driver

English	Maths White Rose Maths		Science	Geography
<p><u>Can my words bring the Iron Man to life?</u> <i>Novel on a theme</i> The Iron Man by Ted Hughes</p> <p><u>Can my explanation make it easier for me to get dressed in a morning?</u> <i>Explanations</i> The Shirt Machine short video from Literacy Shed</p>	<p>Year 3/4</p> <p>Multiplication and Division Length and Perimeter</p>	<p>Year 5</p> <p>Multiplication and Division Fractions</p> <p>Year 6</p> <p>Ratio Algebra Decimals</p>	<p><u>Can objects really be attracted to each other?</u></p> <p>Physics - Magnets – poles, attraction and repulsion.</p> <ul style="list-style-type: none"> - Are all materials magnetic? - Do magnets work under water? - Can I investigate how some forces can act without contact? - Do all magnets have the same strength? - What are magnetic poles? - Can I explore and design mechanisms? 	<p><u>What do we need?</u></p> <p>Energy and the environment</p> <ul style="list-style-type: none"> - Where does our power come from? - What are renewable/non-renewable sources of energy? - What do we really need? - Can we reduce our water/electricity consumption? - What are the impacts of climate change?
Guided Reading				
<p>Year 3/4</p> <p>Operation Gadgetman by Malorie Blackman</p> <p>Year 5/6</p> <p>Malala’s Magic Pencil by Malala Yousafzai.</p>				

Design Technology	RE	Music Lancashire Music Service	French Rigal	Computing Purple Mash
<p><u>Can I bring my robot to life?</u></p> <p>Design and make a moving robot</p> <p>How can a robot help me?</p> <p>How can I create movement?</p> <p>Do some mechanisms, allow a smaller force to have a greater effect?</p> <p>How can I use movement to influence my design?</p> <p>Can I evaluate my work?</p>	<p><u>How important is it for Jewish people to do what God asks them to do?</u></p> <p>Judaism - Passover</p>	<p>Charanga</p> <p>and</p> <p>Ukelele</p>	<p><u>Quelle couleur sont tes yeux?</u> <u>(What colour are your eyes?)</u></p> <p>Introducing parts of the body</p> <p>Describing eyes and hair</p> <p>Days of the week</p> <p>Character descriptions</p>	<p><u>What is meant by a digital footprint?</u></p> <p>Computer Science - Logo</p> <p>Digital Literacy - Online Safety</p>
		<p>PE Chorley SSP</p> <p><u>How Can Dance tell a story?</u></p> <p>Dance</p>	<p>PSHE Coram Life Education</p> <p><u>How do we make a difference?</u></p> <p>Rights and Responsibilities - Money, Living in the wider world/environment</p>	

Oak Spring 2

Land of the Free – Geography Driver

English	Maths White Rose Maths		Science	Geography
<p><u>Can I use speech in my story to sound like I'm from America?</u> <i>Stories from other cultures</i> The Indian in the Cupboard by Lynne Reid Banks.</p> <p><u>What is the Star Spangled banner and can I perform it for Class 8?</u> <i>Classic poems from United States</i> Star Spangled Banner by Francis Scott Key</p> <p><u>Can I persuade my parents to take me to America next summer?</u> <i>Persuasive letter on USA (Cross Curricular)</i></p>	<p>Year 3 /4</p> <p>Fractions Mass and Capacity (Year 3) Decimals (Year 4)</p>	<p>Year 5</p> <p>Decimals and Percentages Perimeter and Area Statistics</p> <p>Year 6</p> <p>Fractions, Decimals, Percentages Area, Perimeter, Volume Statistics</p>	<p><u>What if humans didn't have a skeleton?</u></p> <p>Biology - Nutrition, transportation of water and nutrients, muscle and skeleton system of humans and animals.</p> <p>- What types and amount of nutrients do we need and how are they transported? - What nutrients will I gain from my favourite meal? - Can I sort and compare food packaging according to how much fat or sugar they contain? - Can I identify and compare a specific nutrient? - How many bones, in the human body, can I label? - Why do we have a skeleton? - How do muscles move our bones?</p>	<p><u>What is the land of the free?</u></p> <p>Study the continent of North America Compare and contract North America with the United Kingdom.</p> <p>- Do I know the continents in the world and the main countries which make up North America? - Am I able to locate and ask questions about Las Vegas? - Can I show my understanding for the need to save water in Las Vegas? - Do I understand the physical differences between Chorley and Las Vegas? - Can I persuade my family to take me to the Land of the Free next Summer? (Cross Curricular)</p>
Guided Reading				
<p>Year 3/4 A range of Non Fiction books based upon the United States of America.</p> <p>Year 5/6 The Man Who Walked Between the Towers by Mordical Gerstein.</p>				

Design Technology	RE	Music Lancashire Music Service	French Rigalo	Computing
<p><u>Can I use objects to portray my hopes and dreams?</u></p> <p>Structures Create a dream catcher, inspired by Native America.</p> <p>What is the history and significance of dream catchers?</p> <p>How do I develop practical measuring and cutting skills?</p> <p>Can I improve design skills by exploring and understand the work of great designers?</p> <p>Can I construct, evaluate, and refine the dream catcher design?</p> <p>Can I peer assess and self-reflection on the quality and improvement of designs</p>	<p><u>Is forgiveness always possible for Christians?</u></p> <p>Christianity - Easter</p>	<p>Charanga</p> <p>and</p> <p>Ukelele</p>	<p><u>Tu-as un animal? (Do you have a pet?)</u></p> <p>Animals and pets Numbers 11-20 Giving someone's name Describing someone</p>	<p><u>Can I be a news reporter?</u></p> <p>Information Technology - Writing for different audiences</p>
		<p>PE Chorley SSP</p> <p><u>How can a map stop me from getting lost?</u> Outdoor and Adventurous</p>	<p>PSHE Coram Life Education</p> <p><u>How can I keep myself and others safe?</u> Keeping Myself Safe</p>	

Oak Summer 1

The Arts - History Driver

English	Maths White Rose Maths		Science	History
<p><u>Can I be inspired by legends from the past to create my own legend story opening?</u> Legends</p> <p><u>Can I create a 'flip the flap' book to tell Acorn Class about the history of art?</u> Non- chronological report</p>	<p>Year 3/4</p> <p>Money Time</p>	<p>Year 5</p> <p>Shape Position and Direction</p> <p>Year 6</p> <p>Shape Position and Direction</p>	<p><u>Why is my heart such an important organ?</u></p> <p>Circulatory system The effect of exercise</p> <p>What do we already know about the circulatory system?</p> <p>Can we accurately show and explain the results of a scientific experiment? What happens inside our body? How do our hearts and lungs work? Can I explain the function of the heart and the process of blood circulation? What is in our blood and how does it move around our bodies? Can I recognise the impact of diet, exercise, drugs and lifestyle on the way my body functions? Can I explain why the attitudes of people at different times may have presented obstacles to some scientists and inventors?</p>	<p><u>How have surroundings changed art through the centuries?</u></p> <p>Study the arts in some ancient civilisations, looking at:</p> <p>What is the significance the significance of Ancient Egyptian art? Can I explore the arts of the Maya civilisation? What is the significance of Islamic art during the Golden Age of Baghdad? Can I discover how and why Stone Age cave paintings were created? Can I investigate Viking art and culture in Britain? How did the arts in 20th century Britain evolve?</p>
Guided Reading				
<p>Year 3/4 Stone Age Boy by Satoshi Kitamura</p> <p>Year 5/6 She Wolf by Dan Smith</p>				

Art	RE Lancs. Agreed Syllabus	Music Lancashire Music Service	French Rigalo	Computing Purple Mash
<p><u>How do we see ourselves through the centuries?</u></p> <p>Collage/Portraiture</p> <p>What is a self-portrait and how have they changed through time?</p> <p>How can shading and texture improve my drawing skills?</p> <p>What medium can I use to experiment with collage techniques for portraiture?</p> <p>How can I refine my drawing skills to depict movement and perspective?</p> <p>Can I use my skills in collage and drawing to create a final piece?</p>	<p><u>Why are the Gurus important to Sikhs?</u></p> <p>Sikhism</p> <p>Guru Nanak</p> <p>The 10 gurus</p> <p>Baisakhi</p>	Ukelele	<p><u>Tu-as des freres ou des soeurs?</u> <u>(Do you have brothers or sisters?)</u></p> <p>Identify members of your family</p> <p>The alphabet</p> <p>Household items</p>	<p><u>What is the difference between hardware and software?</u></p> <p>Information Technology - Effective Searching</p> <p>Computer Science – Hardware Investigators</p>
		PE Chorley SSP	PSHE Coram Life Education	
		<p><u>Why are tactics important?</u></p> <p>Striking and fielding</p>	<p><u>Does everybody have a talent?</u></p> <p>Being My Best - Keeping healthy, Growth mindset, Goal setting, Achievement</p>	

Oak Summer 2

Achievements and Legacies – History Driver

English	Maths White Rose Maths		Science	History
<p><u>Can I write an adventure story on an adventure island as an idea for a new children's programme?</u> Historical adventure story</p> <p><u>Can I write a fake newspaper article that tricks First News readers?</u> Recount – newspaper</p>	<p>Year 3/4</p> <p>Shape Statistics Position and Direction (Year 4)</p>	<p>Year 5</p> <p>Decimals Negative numbers Converting Units Volume</p> <p>Year 6</p> <p>Problem solving Consolidation</p>	<p><u>Can I explain why Stonehenge might tell the time?</u></p> <p>Physics: Look at the movement of the Earth and the Moon. Explain day and night.</p>	<p><u>How have achievements and legacies from the past influenced the present?</u></p> <p>Study the arts in some ancient civilisations, looking at: Ancient Egypt c. 3000 BC – c. 30 BC, The Maya, c. 2000 BC – c. AD 1500 Early Islamic (Baghdad), c. AD 600 – c. AD 1258</p> <p>Study the development of the arts throughout British history, looking at: Stone age c. 800,000 BC – c. 2400 BC, Vikings in Britain c. AD 793 – AD 1066</p> <p>Study the development of the arts throughout history, looking at 20th century AD 1901 – AD 2000</p>
Guided Reading				
<p>Year 3/4 The Girl of Ink and Stars by Kian Millwood Hargrave</p> <p>Year 5/6 The Jamie Drake Equation by Christopher Edge</p>				

Art	RE Lancs. Agreed Syllabus	Music Lancashire Music Service	French Rigalo	Computing Purple Mash
<u>How does maths influence art?</u> Draw and print images of some of the achievements and legacies we study (Islamic printing)	<u>Why is family an important part of Hindu life?</u> Hinduism Religious Duty Hindu scriptures (the Ramayana) Raksha Bandhan	Charanga and Ukelele	<u>C'est quand, ton anniversaire?</u> <u>(When is your birthday?)</u> Recognise and ask for various snacks Giving opinions about food Numbers 21-31 Months of the year.	<u>What is meant by onion skinning?</u> Information Technology - Touch typing Animation
		PE Chorley SSP	PSHE Coram Life Education	
		<u>How could I complete in the Olympics?</u> Athletics	<u>What happens when we grow up?</u> Growing and Changing- Year group appropriate RSE issues	

