

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£9000
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0000
Total amount allocated for 2021/22	£9000
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£9000

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	Percentages too small to share.
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	Percentages too small to share.
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	Percentages too small to share.
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No, not this academic year

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated:		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 3%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure the children have active learning taking place in classroom and during lessons To provide opportunities and ideas for children to remain active whilst on lockdown	Run a mile continues in class. In the classroom teachers use just dance, Go noodle and cosmic yoga to provide opportunities for active lesson breaks. Chorley SSP activities posted on Facebook page for the children to engage with.		£500	Families engaged in the activities, evidence was shown on the Facebook page and children took part in the Lancashire School games challenges posted by Chorley SSP.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 7%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Track children to allow for intervention for underachievers and areas of weakness throughout school.	assessment completed at the beginning of the year. Children tracked for involvement in clubs and through assessment app.	£285	Children are tracked for G & T and intervention/development festivals	Continue to assess each year and track assessment through school Repeat next academic year and start year with a PE staff meeting to train staff on using the PE app.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Percentage of total allocation:
26%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
PE subject leader support	2xPLT days (1 virtual) Subject leader support provided by SSP through termly meet ups. Increased knowledge of understanding of role of Subject leaders	£800	Subject leaders are more confident in leading the subject and have supported staff in staff meetings.	Continue to support new staff next year and provide support in areas of less confidence to improve teaching across the school.
SSP specialist teaching to support staff specialist coach teaching support	SSP staff to teach classes in areas raised through staff audit. SSP provide 2hrs of teaching x 30 weeks in the year.	£2268 £1740	Teachers have the confidence and knowledge to teach those skills the following year	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Percentage of total allocation:
47%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

consolidate through practice:				
sports taught with opportunity for new competitions new resources bought to support.	Tri golf, a new sport to school, and orienteering taught to year groups with the intention to enter competitions for both also balance bike and bikeability to reception and year 5 respectively	£200 £440		Teach sports next year to classes ready for competition.
sports TA have provided a range of clubs for children and provide activities during lunchtime	children have been able to take part in more clubs in school	£4000	Large up take across Key stages when after school clubs began again showing a need to continue to run as much as possible.	A range of asc to be run by sports TA to fulfill pupils needs.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Intra school competition for all classes	all children took part in class sports days. and also comps led by ssp 3x reception 1 x KS1 1x KS2	N/A	competition has just been in school this year with all children achieving and enjoying sports day in class.	Next year leagues and competitions will be entered if available and safe to do so.

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	J Leap c/o St George's Primary School
Date:	31.07.21
Governor:	
Date:	