

Oak Autumn 1

Eurovision – Geography Driver

English	Maths Red Rose Maths		Science	Geography
<p><u>Can I write an accurate NCR to be displayed in the library?</u> Non-chronological reports</p> <p><u>Can I persuade Mr Purcell to allow us to go on a school trip to a European city?</u> Persuasive travel document/presentation</p> <p><u>Can you guess the season?</u> Poetry with a structure</p>	Year 3 Unit 1 Place value, addition and subtraction Unit 2 Length and perimeter Unit 3 Statistics Unit 4 Addition and subtraction	Year 4 Unit 1 Place value, addition and subtraction Unit 2 Length and perimeter Unit 3 Statistics Unit 4 Addition and subtraction	<p><u>Are all sounds heard?</u></p> <p style="text-align: center;">Investigating Sound and Hearing</p> <p>Vibrations, pitch and loudness. Make set of pan pipes and a string telephone. Soundproofing and creating own musical instrument.</p> <p>Scientist: Alexander Graham Bell</p>	<p><u>How is the UK unique if we're part of Europe?</u></p> <p style="text-align: center;">Europe</p> <p>Human and physical features. Climate – difference between Northern and Southern Europe, Seas, lakes, oceans, mountains, flags, significant people and events, comparison to the UK.</p>
Guided Reading	Year 5 Unit 1 Place Value Unit 2 Addition and Subtraction Unit 3 Statistics Unit 4 Geometry (Angles) Unit 5 Geometry and Measures	Year 6 Unit 1 Number and Place Value and Decimals Unit 2 Addition and Subtraction Unit 3 Multiplication Unit 4 Division	<ul style="list-style-type: none"> • Can I describe and explain sound sources? • Can I explain how different sounds travel? • Can I explore ways to change the pitch of a sound? • How does sound travel? • Can I investigate ways to absorb sound? • Can I produce a musical instrument to support my findings? 	<ul style="list-style-type: none"> • Can I locate European a world map and find out about its features? Can I identify and locate countries in Europe? • Can I identify European countries according to their features? • Can I identify the major capital cities of Europe? • Can I compare two European capital cities? • Can I find out about the human and physical features of a European country?
<p>Year 3/4 Amazing Grace by Mary Hoffman</p> <p>Year 5/6 Toro! Toro! By Michael Morpurgo</p>				

Art	RE Lancashire Agreed Syllabus	Music Lancashire Music Service	French Rigalo	Computing
<p><u>Which European city is it?</u></p> <p>Painting Paint European landscapes and cities we study.</p> <p>Artist: Hundertwasser</p> <ul style="list-style-type: none"> • Who is Hundertwasser and what is his artwork like? • Can I recreate some of Hundertwasser's work? • What do famous European landmarks look like? • What famous European Landmark can I create in the style of Hunderwasser? 	<p><u>What might a Hindu learn through celebrating Diwali?</u></p> <p>Hindu Dharma</p> <p>Vishnu. Rama and Sita. Diwali.</p>	<p>Charanga</p> <p>and</p> <p>Ukelele</p>	<p><u>Encore</u> <i>(Again/revision)</i></p> <p>Revisiting learning: Describing people How to describe someone's nationality How to describe people using various adjectives</p>	<p><u>How can I keep safe online?</u></p> <p>Online safety Digital Literacy Responsibilities and Support when Online Protecting Privacy Citing Sources Reliability</p> <p>Concept Maps Information Technology</p>
		<p>PE Chorley SSP</p>	<p>PSHE</p>	
		<p><u>Who is the most important person in a team?</u></p> <p>Invasion Games - Football</p>	<p><u>How good a friend are you?</u></p> <p>Me and My Relationships</p>	

Oak Autumn 2

Beliefs – History Driver

English	Maths Maths No Problem!		Science	History
<p><u>Am I able to imitate JK Rowling's writing style for a sequel?</u> Stories as a theme</p> <p><u>Can I express my viewpoint to influence Mrs Barclay's opinion?</u> Debate</p> <p><u>Do you always need to write in a straight line?</u> Poem on a theme</p>	Year 3	Year 4	<p><u>What if toothbrushes didn't exist?</u></p> <p>Understand animals and humans Our teeth and how they differ to other animals, tooth decay and how to keep teeth healthy. Digestive system</p> <p>Scientist: The History of Toothpaste</p>	<p><u>Why do different periods of history have different beliefs?</u></p> <p>Beliefs Beliefs of the ancient Egyptians, Stone Age circles and henges, Roman Gods, Viking Gods, Witch hunts in the 1500's, Beliefs that led to the gunpowder plot.</p>
	Unit 5 Multiplication tables (3x and 4x) Unit 6 Multiplication Unit 7 Division Unit 8 Time Unit 9 3-D shape Assess and review	Unit 5 Multiplication tables (3x and 4x) Unit 6 Multiplication Unit 7 Division Unit 8 Time Unit 9 3-D shape Assess and Review		
Guided Reading	Year 5	Year 6		
Harry Potter and the Philosopher's Stone by JK Rowling	Unit 6 Multiplication and Division Unit 7 Fractions Unit 8 Multiplication and Area Unit 9 Time Assess and review	Unit 5 Fractions, Decimals and Percentages Unit 6 Algebra and Sequences Unit 7 Geometry and Area Unit 8 Statistics Assess and review		

Art	RE Lancashire Agreed Syllabus	Music Lancashire Music Service	French Rigalo	Computing
<p><u>How can different media work together in one piece of art?</u></p> <p>Collage Faith, Hope and Love</p> <p>Artist: Grayson Perry</p>	<p><u>How and why might Christians use the Bible?</u></p> <p>Christianity (God)</p> <p>The Bible, Christian life – guided by wisdom, teachings and authority.</p>	<p>Charanga</p> <p>and</p> <p>Ukelele</p>	<p><u>Quelle heure est-il?</u> (What time is it?)</p> <p>How to talk about activities How to say the time How to talk about what time the activities are being done</p>	<p><u>Can I plan our Christmas party?</u></p> <p>Spreadsheets Unit 5.3 Information Technology</p>
		<p>PE Chorley SSP</p>	<p>PSHE</p>	
		<p><u>What do gymnasts look like?</u></p> <p>Gymnastics</p>	<p><u>Is it true?</u></p> <p>Valuing Difference</p>	

Oak Spring 1

Food, Glorious Food – Design and Technology Driver

English	Maths		Science	Design Technology
<p><u>Can I write a play script to be performed for Acorn Class?</u> Playscripts</p> <p><u>Can I write clear instructions to help children in Acorn Class make bread?</u> Instructions</p>	Year 3	Year 4	<p><u>Are all changes reversible? Why or why not?</u></p> <p>Investigate materials: States of Matter Solids, liquids and gases; reversible and irreversible changes, the water cycle.</p> <p>Scientist: Bernard Palissy</p>	<p><u>'The best thing since sliced bread' Is this true?</u></p> <p>Food - Great Bread Bake Off</p>
	Unit 10 Place value, addition and subtraction Unit 11 Multiplication Unit 12 Fractions Unit 13 Division Unit 14 Volume, capacity and mass	Unit 10 Place value, addition and subtraction Unit 11 Multiplication Unit 12 Fractions Unit 13 Division Unit 14 Volume, capacity and mass		
Guided Reading	Year 5	Year 6		
Charlie and the Chocolate Factory by Roald Dahl	Unit 10 Place Value and Negative Numbers Unit 11 Addition and Subtraction Unit 12 Multiplication Unit 13 Measures (Length, Mass and Capacity) Unit 14 Geometry	Unit 9 Place Value, Negative Numbers and Number Sequences Unit 10 Coordinates and Geometry Unit 11 Calculation Unit 12 Fractions		

History	RE Lancashire Agreed Syllabus	Music Lancashire Music Service	French Rigalo	Computing
<p><u>Should we bring back some of the punishments of the past?</u></p> <p>Crime and Punishment The Roman legacy, Anglo Saxon Laws and Justice, Tudor punishment and crime, Highwayman, Victorian prisons.</p>	<p><u>How do Sikhs express their beliefs and values?</u></p> <p>Sikhism</p> <p>the 5 Ks, Equality, the Gurdwara</p>	<p>Charanga</p> <p>and</p> <p>Ukelele</p>	<p>Les fêtes (Celebrations)</p> <p>How to talk about festivals and dates</p> <p>How to talk about presents at festivals</p> <p>How to count from 31-60 (1-30 for Year 3)</p> <p>How to give and understand instructions</p>	<p><u>Does size matter?</u></p> <p>micro:bits Computer Science</p>
		<p>PE Chorley SSP</p>	<p>PSHE Coram Life Education</p>	
		<p><u>What makes a good performance?</u></p> <p>Dance</p>	<p><u>Would you risk it?</u> Keeping Safe</p>	

Oak Spring 2

Conflict – History Driver

English	Maths		Science	History
<p><u>Can I use the features of a myth to write my own themed narrative for St. George's?</u> Myth</p> <p><u>Can a poem convey the power of a Viking?</u> Poem on a theme/with a structure</p>	Year 3	Year 4	<p><u>Am I drinking the same water as the dinosaurs?</u></p> <p>Investigate materials: States of Matter Solids, liquids and gases; reversible and irreversible changes, the water cycle.</p> <p>Scientist: Bernard Palissy</p>	<p><u>What can we learn from conflicts of the past?</u></p> <p>Conflict Saxons (King Arthur), Romans (Boudica), Viking weapons and armour, War of the Roses and WWI.</p>
	Unit 15 2-D shape Unit 16 Addition, subtraction and statistics Unit 17 Fractions Unit 18 Position & direction Unit 19 Time Assess and review week	Unit 15 2-D shape Unit 16 Addition, subtraction and statistics Unit 17 Fractions Unit 18 Statistics Position & direction Unit 19 Time Assess and Review		
Guided Reading	Year 5	Year 6		
<p>Year 3/4 War Games by Michael Foreman</p> <p>Year 5/6 Cloud Busting by Malorie Blackman</p>	Unit 15 Fractions Unit 16 Geometry (Shape) Unit 17 Measurement (Volume) Unit 18 Statistics Unit 19 Problem Solving including Bar Modelling Assess and review week	Unit 13 Ratio and Proportion Unit 14 Statistics Unit 15 Geometry (2-D and 3-D Shape) Unit 16 Measurement Unit 17 Algebra Assess and review week		

DT	RE Lancashire Agreed Syllabus	Music Lancashire Music Service	French Rigalo	Computing
<p><u>Can I make a cushion, inspired by World Book Day, for the book corner?</u></p> <p>Textiles</p>	<p><u>Is sacrifice an important part of religious life?</u></p> <p>Christianity (Jesus)</p> <p>Jesus in the wilderness, Lent, Sacrifice.</p>	<p>Charanga</p> <p>and</p> <p>Ukelele</p>	<p><u>Ou vas-tu?</u> (Where are you going?)</p> <p>How to talk about French cities</p> <p>How to give and understand basic directions</p> <p>How to talk about the weather</p> <p>How to talk about the weather and places in France</p>	<p><u>How has technology shaped gaming?</u></p> <p>Game Creator Unit 5.5 Computer Science</p>
		<p>PE Chorley SSP</p>	<p>PSHE Coram Life Education</p>	
		<p><u>Can 'we stand together' In PE?</u></p> <p>OAA</p>	<p><u>Fact or opinion?</u></p> <p>Rights and Respect</p>	

Oak Summer 1

Extreme Earth - Geography Driver

English	Maths		Science	Geography
<p><u>Can I accurately retell what life was like during an earthquake?</u> Recount: Diaries</p> <p><u>Why should we still perform poems from the past?</u> Classic Poetry</p> <p><u>Can we an explanation text to excite and inform St. George's about volcanoes?</u> Explanation Text</p>	Year 3	Year 4	<p><u>Which Amphibians choose to live in the UK?</u></p> <p>Investigate living things Grouping living things, classifying vertebrates and invertebrates, creating food chains using Keynote</p> <p>Scientist: David Attenborough</p>	<p><u>Why are there no volcanoes in England?</u></p> <p>Extreme Earth Under our feet, volcanoes, ring of fire, earthquakes, tsunamis and tornadoes.</p>
	Unit 20 Addition and subtraction Unit 21 Multiplication and division Unit 22 2-D shape Unit 23 Decimal place value Unit 24 3-D shape	Unit 20 Addition and subtraction Unit 21 Multiplication and division Unit 22 2-D shape Unit 23 Decimal place value Unit 24 3-D shape		
Guided Reading	Year 5	Year 6		
Earth Shattering Events by Robert Jacob and other non fiction texts	Unit 20 Place Value Unit 21 Measurement and Statistics Unit 22 Geometry Unit 23 Addition and Subtraction Unit 24 Multiplication	Unit 18 Revision Unit Test Week Unit 19 Applied Maths		

Art	RE Lancashire Agreed Syllabus	Music Lancashire Music Service	French Rigolo	Computing
<p><u>Can I bring my sculpture to life?</u></p> <p>Sculpture Modroc volcano</p> <p>Artist:</p>	<p><u>Why do Muslims fast during Ramadan?</u></p> <p>Islam</p> <p>The Five Pillars of Islam, Ramadan.</p>	<p>Charanga</p> <p>and</p> <p>Ukelele</p>	<p><u>On mange!</u> (Eating/food)</p> <p>How to ask someone for food in a supermarket</p> <p>How to ask how much something costs</p> <p>How to talk about activities at a party</p> <p>How to give opinions about food and various activities</p>	<p><u>What is coding and how is it used?</u></p> <p>Coding Computer Science</p>
		<p>PE (Chorley SSP)</p>	<p>PSHE Coram Life Education</p>	
		<p><u>Who 'loves' tennis?</u></p> <p>Net and Wall - Tennis</p>	<p><u>What are star qualities?</u></p> <p>Being my Best</p>	

Oak Summer 2

Banana Keyboard – Design and Technology Driver

English	Maths		Science	DT
<p><u>Can my folk tale entertain children in KS1?</u> Folk Tales</p> <p><u>How could I write a story to entertain everyone on the radio?</u> Novel as a theme</p>	<p>Year 3</p> <p>Unit 25 Place value</p> <p>Unit 26 Calculation</p> <p>Unit 27 Fractions</p> <p>Unit 28 Statistics</p> <p>Unit 29 Time</p> <p>Assess and review week</p>	<p>Year 4</p> <p>Unit 25 Place value</p> <p>Unit 26 Calculation</p> <p>Unit 27 Fractions</p> <p>Unit 28 Statistics</p> <p>Unit 29 Time</p> <p>Assess and review week</p>	<p><u>How can light be dangerous if it's so important?</u></p> <p>Understand light & seeing Light, reflections and shadows: investigate reflective materials are ways to protect their eyes.</p> <p>Scientist: Maria Telkes</p>	<p><u>Can I use a banana as a keyboard?</u></p> <p>Computing Makey Makey kit; enables us to control computers using everyday objects</p>
<p>Guided Reading</p>	<p>Year 5</p> <p>Unit 25 Division</p> <p>Unit 26 Fractions</p> <p>Unit 27 Percentages</p> <p>Unit 28 Statistics</p> <p>Unit 29 Measurement</p> <p>Assess and review week</p>	<p>Year 6</p> <p>Unit 20 Addition and Subtraction</p> <p>Unit 21 Multiplication</p> <p>Unit 22 Division</p> <p>Unit 23 Applied Maths</p> <p>Assess and review week</p>		
<p style="text-align: center;">Year 3/4</p> <p>My Brother Bernadette by Jaqueline Wilson</p> <p style="text-align: center;">Year 5/6</p> <p>The Girl of Ink and Stars by Kiran Millwood Hargrave</p>				

Geography	RE Lancashire Agreed Syllabus	Music (Lancashire Music Service)	French Rigalo	Computing
<p><u>Have local land changes been positive or negative?</u></p> <p>Marvellous Maps Make geographical observations about changing land use in the local area</p>	<p><u>What does 'love your neighbour' really mean?</u></p> <p>Christianity (Church)</p> <p>Parables, love for all.</p>	<p>Charanga</p> <p>and</p> <p>Ukelele</p>	<p>Le cirque (The circus)</p> <p>How to discuss and identify French speaking countries</p> <p>How to discuss the languages which we speak and don't speak</p> <p>How to identify an item of clothing</p> <p>How to describe the item of clothing</p>	<p><u>Can I 3D print my own Mini-me?</u></p> <p>3D Modelling Information Technology</p>
		<p>PE (Chorley SSP)</p>	<p>PSHE Coram Life Education</p>	
		<p><u>How could I compete in a decathlon?</u></p> <p>Athletics</p>	<p><u>Secret or surprise?</u></p> <p>Growing and changing</p>	

