

## Home School Agreement

## Pupils will endeavour to:

- Upholding the Mossy Lea Way.
- Modelling our Mossy Lea Values
- Being enthusiastic and ready to learn;
- Attending school regularly and punctually;
- Being organised, bringing necessary equipment, taking letters home promptly, etc;
- Conducting themselves in an orderly manner in line with the expected behaviour policy;
- Taking increased responsibility for their own learning;
- Being an active learner.

## Staff will endeavour to:

- Be good role models, punctual, well-prepared and organised;
- Uphold the values of the school;
- Have high expectations of the children's behaviour and attainment;
- Provide a challenging and stimulating curriculum designed to encourage all children to reach the highest standard of achievement;
- Recognise and be aware of the needs of each individual child according to ability and aptitude;
- Ensure that learning is progressive and continuous;
- Keep up-to-date with educational issues;
- Provide clear information on school procedures and pupil progress;
- Have a positive attitude to change and the development of their own expertise;
- Establish links with the local community to prepare pupils for the opportunities, responsibilities and experiences of life;
- Work collaboratively with all involved in education to develop a shared philosophy and commonality of practice.

- **Parents** are encouraged to support their child's learning by:
- supporting the school and its ethos and inform the school of reasons for their child's absence;
- ensuring that their child arrives at school wearing the correct uniform and bringing necessary equipment;
- providing support for the discipline within the school and for the teacher's role;
- supporting the work of educational targets and becoming actively involved in the implementation of any support programme;
- participating in discussions concerning their child's progress and attainment;
- ensuring they attend school in good health, maintained by adequate diet, exercise and sleep;
- ensuring early contact with school to discuss matters which affect a child's happiness, progress and behaviour;