

Autumn 1 Home Learning Menu – Oak Class

English - Reading

Read aloud to an adult every day and discuss the text.

Read a selection of books on your BugClub.

Take 3 pictures of you reading in the craziest and wackiest places (but safe!). Upload to Seesaw/Class Dojo or print off, to be displayed in the library.

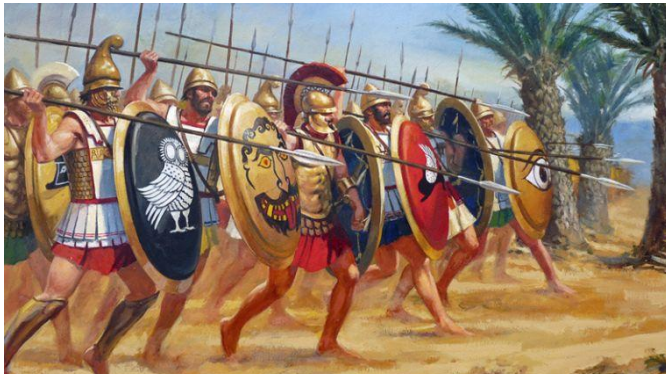
English - Writing

- Keep practising the different spellings and patterns we are looking at together. Complete the Spelling Shed activity sheet each week.
- Look on <https://www.pobble365.com/> and choose one of the pictures to write about. Choose a picture which captures your attention and use all the writing and grammar features we have looked at so far this year in your writing. Impress me!
- Write a diary extract from the viewpoint of a family member in Sparta or in Ancient Greece. Try to write about your feelings about daily life.

Maths

- Play times table rock stars at least once a week.
- Continue to practise times tables up to 12x12 and their related division facts. Let's get the rapid recall!
- Create a poster/leaflet explaining place value and rounding. Research the Premier League attendance for one weekend. Order the attendances from smallest to largest.

Higher, Faster, Stronger!



Wrightington
Mossy Lea
Primary School

From tiny acorns, mighty oaks grow

You must:

- Complete all the core activities above (Maths, Reading and Writing).
- Complete **at least one Science activity**.
- Select a **minimum of two topic activities** to complete.

You can choose which activities you find the most interesting or be creative and generate your own!

Hand- in date:
Friday, 20th October

Science

- Create a collage with an older relative using pictures labelling stages of development.
- Research the age at which different animals reach puberty.
- Research how to stay healthy and active during old age and write a poster or record yourself to share the information with an older relative.
- Interview an older relative to understand some of the changes that occur, the positive aspects of getting older and how they have kept healthy over time. Record the interview or write your findings.

Topic

- Find out about Greek Gods – who were they? What did they look like? How did people worship them? Create a fact file - Find some pictures and tell me who they are, what they are the God of and an interesting fact. This can be done any way you want – pictures, a PowerPoint, a poster – its up to you!
- Design a timeline of the different time periods of the Ancient Greeks.
- Using an i-pad/tablet, create a vlog about what life would be like for someone living in the times of Ancient Greece.
- Design or make a Spartan helmet or a shield.