

Acorn Curricular Letter

Autumn 2 2025 – Marvellous Mossy Lea!

Dear Parents and Guardians,

Welcome back everyone! I hope you all had a peaceful and relaxing half-term break. Firstly, I want to thank the children for how they have welcomed me to Mossy Lea, they have shown great kindness and an eagerness to learn. They have been excited by the recent changes within the classroom - complete with a sneaky lion who has joined us to help with our literacy work! This is a busy but exciting half term, and I can't wait to see what the children will achieve in the weeks ahead.

This half term, our topic is '**Marvellous Mossy Lea!**' The children will be immersed in exploring and learning about their **local area**. In **Geography**, we will be investigating the question "What does a bird see when it flies over our school?" The children will talk about the features of their own immediate environment and consider how different environments might vary from one another. They will develop their **fieldwork and observational skills** as they study the geography of our school grounds and identify key **human and physical features** in the surrounding area. The children will also learn how to use **aerial images and plan perspectives** to recognise local **landmarks and physical features** in Wroughtington. In **Science**, our enquiry question is "Should I eat chocolate every day?" Through this unit, the children will explore the **importance of keeping healthy**, learning about the role of **exercise, a balanced diet, and good hygiene** in maintaining a healthy lifestyle.

As always, we begin each topic by discussing it with the children to find out what they already know and what they'd like to learn more about. This helps us tailor our weekly planning to their interests. If you have anything that might support our topic - resources, local knowledge, or expertise - please do let us know!

Thank you once again for your continued support — it really is appreciated. I have thoroughly enjoyed getting to know your children and am very much looking forward to seeing them continue to thrive this term. By working together, we can ensure every child flourishes both academically and personally. If you need any support, guidance, or simply wish to chat about your child's progress, please don't hesitate to speak to me or contact me by email.

With kind regards,
Mrs Siobhan Mackenzie
Class Teacher

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Monday

- Books changed
- PE with C SSP
- Spellings

Tuesday

Music with the Lancashire Music Service

Wednesday

Miss Keeling Teaching PE with Mrs Fenton

Thursday

Friday

Forest Fridays

LITERACY

READING:

Children in Acorn Class will take part in **Guided Reading** three times a week.

In **Year 2**, children read the same text as their group, both independently and with an adult. We then discuss the text together and focus on a specific reading skill using **VIPERS** – *Vocabulary, Infer, Predict, Explain, Retrieve, and Summarise*.

In **Year 1**, the books are closely linked to each child's **phonics learning**, supporting them as they build confidence and fluency.

Alongside Guided Reading sessions, children also have opportunities to read their **home reading book** with an adult in school. Each child has been given a **school reading book**, which follows the whole-school colour band system, as well as a **phonics book** matched to their current stage.

We encourage children to **read aloud at home as often as possible**, focusing on both *decoding* and *reading for meaning*. Encourage your child to predict what might happen next in a story, discuss why events occur, and make inferences about how characters might be feeling. Questions such as "What do you think will happen next?", "Why is [character] behaving like that?" or "How do you think they feel?" help develop important higher-order reading skills.

Please continue to **sign and comment in your child's reading journal** and ensure it is **in school every day**. Reading books are reviewed and adjusted regularly, but if you feel your child's book level needs changing, please do come and speak with me.

WRITING:

In English, we will begin with a **fiction unit** based on *How to Hide a Lion at School*. This story takes the children on an adventure with Iris and her lion. The class will then **innovate** the story, creating their own adventures set right here at **Mossy Lea**.

Following this, we will move on to a **persuasive writing** unit titled *Would You Like to Join Our School?* In this unit, children will learn how to write persuasively as they celebrate all the wonderful things about our school and encourage others to join our community.

MATHS

Year 1 will begin the half term by completing the unit on **Sequencing and Sorting** – counting in 2s and 5s and completing patterns. They will then move onto unit on **Fractions** – focussing on half, quarter and whole. There will be a short unit on **Capacity and Volume** (exploring empty, half full, full, equal to). They will complete the half term with a unit on **Money** (recognising coins) and **Time** (seconds, minutes, hours, days, weeks, months and years).

Year 2 will begin the half term by completing the unit on **Addition and Subtraction** – Mixed addition and subtraction, Bonds to 100 (tens and ones) and Add three 1-digit numbers. They will then move onto a unit on **Money** – counting, selecting and comparing, Finding the total, difference and giving change. They will complete the half term with a unit on **Multiplication and Division** - Making and adding equal groups and making arrays.

Marvellous Mossy Lea - Geography Driver

English	Maths Red Rose Maths			Science	Geography
<p><u>Can we write a story set in Mossy Lea school?</u></p> <p>Stories with familiar settings Stories about schools</p> <p><u>Would you like to join our school?</u></p> <p>Persuasion</p> <p>Guided Reading</p> <p>Town Mouse, Country Mouse by Libby Walden and Richard Jones</p>	<p>Reception</p> <p>Week 1 – Numbers to 5 Week 2 – Numbers to 6 Week 3 – Numbers to 7 Week 4 – Numbers to 8 Week 5 – Numbers to 9 Week 6 – Numbers to 10</p>	<p>Year 1</p> <p>Unit 6 Fractions Unit 7 Capacity and Volume Unit 8 Money Unit 9 Time Assess and review week</p>	<p>Year 2</p> <p>Unit 5 Counting, Multiplication and Sorting Unit 6 Statistics Unit 7 Fractions Unit 8 Capacity and Volume Unit 9 Money Unit 10 Time</p>	<p><u>Should I eat chocolate every day?</u></p> <p>Topic: Animals including humans</p> <ol style="list-style-type: none"> Can I name and label the parts of the human body? Can I say which part of the body is associated with each sense? Can I compare the stages of the human life cycle? Can I test the effects of exercise on the human body? Can I investigate the importance of healthy eating and hygiene? 	<p>What does a bird see when it flies over our school?</p> <p>Topic: Local study Identify land use around the school.</p> <ol style="list-style-type: none"> What is our local area like? What does a bird see when it flies over our school? Where is our school? Can I use a street map to go on a field trip of our local area? How do I get to school? How can I make changes to the local area?
Art	RE Lancashire Agreed Syllabus		Music	PSHE Coram Life Education Year 1 (Personalised for YR/Y2 where necessary)	Computing
<p><u>What are matchstick men?</u></p> <p>Topic: Local artist – Lowry – city scape focus</p>	<p><u>Why is Jesus special to Christians?</u></p> <p>Religion: Christianity (Jesus)</p> <p>The nativity story, beliefs about Jesus as God incarnate, Christmas</p>	<p>Lancashire Music Service</p> <p>PE (Chorley SSP)</p> <p><u>What do gymnasts look like?</u></p> <p>Gymnastics</p>	<p><u>Who are our special people?</u></p> <p>Topic: Valuing differences</p> <p>Same or different? Unkind, tease or bully? Harold's school rules It's not fair! Who are our special people? Our special people balloons</p>	<p><u>What do I do if I don't know something?</u></p> <p>Topic: Espresso – searching online CS unplugged – binary numbers</p>	