

Reception Curricular Letter

Autumn 2 2025 – Marvellous Mossy Lea!

Dear Parents and Guardians,

Welcome back everyone! I hope you all had a peaceful and relaxing half-term break. Firstly, I want to praise the children and how well they have settled into school life with great resilience and an eagerness to learn. They have been excited by the recent changes within the classroom - complete with a sneaky lion who has joined us to help with our literacy work! This is a busy but exciting half term and I can't wait to see what the children will achieve in the weeks ahead.

This curriculum newsletter will outline the areas of learning we'll be covering this half term. All children will explore the same overall topics but will focus on objectives specific to their year group (Reception, Year 1, or Year 2). Our main topic this term, led by Geography, is called '**Marvellous Mossy Lea**', and many of our lessons will link to this theme. In Geography, we'll be learning about **our local area**, exploring what makes it special and how it has changed over time. In Art, we'll be studying **the works of L.S. Lowry**, learning about his unique style and how he represented scenes from everyday life. In Science, our topic is '**Animals Including Humans**', where we'll be finding out about the human body, our senses, and how animals survive and grow.

As always, we begin each topic by discussing it with the children to find out what they already know and what they'd like to learn more about. This helps us tailor our weekly planning to their interests. If you have anything that might support our topic - resources, local knowledge, or expertise - please do let us know!

Thank you once again for your continued support – it really is appreciated. I have thoroughly enjoyed getting to know your children and am very much looking forward to seeing them continue to thrive this term. By working together, we can ensure every child flourishes both academically and personally. If you need any support, guidance, or simply wish to chat about your child's progress, please don't hesitate to speak to me or contact me by email.

With kind regards,
Mrs Siobhan Mackenzie
Class Teacher

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The Half Term Ahead

Bonfire Night
and
Remembrance
Sunday

Home
Corner -
Kitchen

Literacy -
How to
Hide a
Lion in
School

PSED -
healthy
eating and
exercise

Funky
Fingers
Friday

PE

Gymnastics

Numberland
- numbers to
10

Art -
L.S. Lowry

Christmas
Cards, Play
and Bingo

Days to Remember

Monday

Books
changed.

PE with CSSP

Tuesday

Music with
the
Lancashire
Music Service

Wednesday

Miss Keeling
Teaching
PE with Mrs
Fenton

Thursday

Friday

Funky Fingers

PHONICS

We will continue to follow the Red Rose Phonics scheme, currently working within Phase 2. So far, we have covered the following graphemes: **s, a, t, p, i, n, m, d, g, o, c, k, ck, e, u, r**. By the end of the term, we will have completed Phase 2 and will be consolidating this before moving onto Phase 3.

READING

The children will be read with several times a week, whether it be individual reading, group sessions, in Literacy or reading within Phonics. We will continue to consolidate their phonics knowledge and support any gaps. Please continue to read at home, whether it is a few pages or the whole book - there is a raffle once a week to encourage reading. We ask that the children read their books at least twice, one for decoding and then for understanding - a third time helps build fluency.

WRITING

Pupils will continue to practise writing their names, remembering a capital letter at the beginning only. We will also be incorporating CVC and dictated sentences in Phonics. There are lots of opportunities around the classroom for independent writing, whether it be with pens, paint brushes, sand or chalk. In addition, all children will be participating in activities developed to improve their fine motor skills and their pencil control through Funky Fingers on a Friday.

MATHS

We will continue this half term with numbers to 10, with a focus on Numberland, using the Red Rose Maths Scheme. We will explore the composition of numbers within 10 to support their number bond knowledge, ensure correct number formation and develop an understanding of numerical patterns. We keep our Maths lessons practical at this stage of the year to help support their mastery of number - any opportunities to spot numbers in their environment is a huge benefit i.e. road signs, remote control, games.

NOTES FOR HOME

- The children will be provided with one piece of fruit daily, free of charge, should they wish to have any. Alternatively, toast is available at 25p per slice.
- Please continue to only send bottles filled with water into school, sugar free juice and milk is available at lunchtime.
- Ensure school uniform and PE kit is label to help avoid any personal items going missing.