

Oak Curricular Letter

Autumn 2 2025 – Who Dunit?

Dear Parents and Guardians,

Welcome back everybody! I hope you managed to have a peaceful and restful half term break. I must start by saying how proud I am of the children for how they ended last half term and how they have begun this one. They are all absolute superstars and I cannot ask for anything more. They have really done themselves proud. They have already produced some excellent work across the curriculum and I can't wait to see what they produce in the half term to come. I was really impressed by all the homework that was brought in at the end of the last half term and the homework that was posted onto Seesaw. It was clear to see how much effort had gone into producing work of such creativity and of such a high standard. Keep up the good work!

This curriculum newsletter will tell you all about the units and areas of learning being covered in this half term. All the children will be learning the same topics but will cover the specific year group expectations for Year 3, 4, 5 and 6. Our first topic is called 'Who Dunit?' and many of our subjects will relate to this.

Reading books should be sent into school each day children will be given the opportunity to change these daily. We aim to read with children several times a week and we do encourage children to read at home regularly.

Children are encouraged to bring a drinks bottle to school each day, **filled with water**. I have noticed some children have juice or flavoured water and school policy is water, in line with Change for Life initiatives.

Lunches must come in either a carrier bag that can be binned daily or a small lunch bag/box that can be cleaned easily.

All PE kit and school uniform must be **labelled**, so if lost, they can be easily returned to you.

Thank you once again for your continued support. The relationship between school, parent and child has never been more crucial and by continuing to work together, we can ensure that every child in the whole school, will have an exciting, enjoyable and memorable half term. If you need any support, assistance or guidance please do send me a Class Dojo message.

Many thanks,

Mrs Antonella Greenhalgh

Head of School

Days to Remember

Monday

PE
Year 3 Spellings
After school club -
Chorley SSP Tennis

Tuesday

After school club -
Drawing

Wednesday

PE
Year 4 Spellings

Thursday

Year 5 Spellings
After school club -
Young Voices Choir

Friday

Year 6 Spellings
Ukulele
Forest Friday
Film/Book after
school club

TOPIC

Our topic driver this half term is, 'Who Dunnit? With an English focus – looking at mystery and crime stories. In Science, we will be answering the question 'Can I be an electrician?' The children will learn about what electricity is and how it was discovered. They will identify which appliances use electricity in their homes and how to keep themselves safe. Children will construct circuits, start to create pictorial circuits and conduct an investigation into how easily different types of switches can break and reconnect a circuit. They will look at career opportunities with this area.

MATHS

Based upon Red Rose Maths scheme of work.

All children should continue to practise their times tables on Timestable Rockstars.

Year 3: Unit 5 Multiplication tables (3x and 4x), Unit 6 Multiplication, Unit 7 Division, Unit 8 Time, Unit 9 3D shape

Year 4: Unit 5 Multiplication, Unit 6 Division, Unit 7 Time and Unit 8 3D Shape

Year 5: Unit 6 Multiplication and Division, Unit 7 Fractions, Unit 8 Multiplication and Area, Unit 9 Area.

Year 6: Unit 5 Fractions, Decimals and Percentages, Unit 6 Algebra and Sequences, Unit 7 Geometry and Area, Unit 8 Statistics

LITERACY

Writing

In English, we will begin with a unit based upon 'The Roundhill' by Dick King Smith – *Can our parents solve our mystery story?* This planning sequence takes the children on a journey, with the main character, Evan, to discover who the girl on the Roundhill is. Using Fronted adverbials of time and place, crash, bang and wallop sentences and expanded noun phrases the children will write their own mystery for their families to solve.

We will then complete a non-fiction/fiction cross over unit on report/crime fiction, using the story 'Tuesday' by David Weisner - *Will the judge agree with our findings?*

We will complete the half term with a poetry unit - *Can I write the next Christmas number 1?* We will be writing our own Christmas song and lyrics.

We will continue to look at year group appropriate spelling patterns and rules using the 'Spelling Shed' resources.

Reading

The children in Year 3 will read *Town Mouse, Country Mouse* by Libby Walden and Richard Jones and *The Owl Who Was Afraid of the Dark* by Jill Tomlinson. Years 4-6, in Oak Class, will take part in Guided Reading each week. The focus book for Group this half term is *Murder Most Unladylike* by Robin Stevens. During this time, they will complete a range of reading activities responding to reading and reading for enjoyment. In Guided Reading, children have the same text as their group which they read independently and to the adult. We then discuss the text and work on a reading objective – VIPERS (Vocabulary, Infer, Predict, Explain, Retrieve, Summary).

As well as Guided Reading sessions, the children have opportunity to read their home reader to an adult. Every child has been given a school reading book, which continues the whole school system for colour bands.

As a Junior, your child has the responsibility to change their own book when finished or when they are ready for a change. Please encourage your children to write the books they have read into their reading record, so that they can be proud of their reading achievements and even achieve one of the reading challenge certificates!

Children should continue to read aloud to an adult as much as possible. They should focus on reading for meaning – predicting what will happen in the story and why and also thinking about the character's feelings. Naturally, the focus changes and you are no longer working on building up fluency and expression but looking at prediction, deduction and inference. Questions such as 'What do you think . . . will do next?' 'What could happen here?' 'Why is . . . behaving like that?' will help children to develop their higher order reading skills.

Please could you continue to sign and comment in the reading journal – it really helps! Please make sure your child has their reading journal in school every day.

Homework

Homework will continue to be sent out half termly - each half term you will receive a home learning menu. As explained on the menu, you must complete the maths, reading and writing activities but can choose any two options from the other choices from across the curriculum. The homework menu will allow you to be creative and imaginative in what you decide to produce. The hand in date for the activities this half term will be:

Monday, 15th December

Many parents ask if they can help with activities and projects such as this and the answer is most definitely a resounding 'yes'! There is nothing more motivating for a child than an interested adult. The Homework menu has been sent home.

Oak Autumn 2

Who dunnit?– Science Driver

| English | Maths Red Rose Maths | | Science | Geography |
|--|---|---|--|---|
| <p><u>Can our parents solve our murder mystery?</u> Detective/crime fiction</p> <p><u>Will the judge agree with our findings?</u> Reports</p> <p><u>Can I write the next Christmas number 1?</u> Poetry – songs and lyrics</p> | <p>Year 3</p> <p>Unit 5 Multiplication tables (3× and 4×)</p> <p>Unit 6 Multiplication</p> <p>Unit 7 Division</p> <p>Unit 8 Time</p> <p>Unit 9 3-D shape</p> | <p>Year 4</p> <p>Unit 5 Multiplication tables (3× and 4×)</p> <p>Unit 6 Multiplication</p> <p>Unit 7 Division</p> <p>Unit 8 Time</p> <p>Unit 9 3-D shape</p> | <p><u>Could I become an electrician?</u></p> <p>Topic: Understand electrical circuits</p> | <p><u>Can I find my way around the world?</u></p> <p>Topic: Map Skills</p> |
| | <p>Year 5</p> <p>Unit 6 Multiplication and Division</p> <p>Unit 7 Fractions</p> <p>Unit 8 Multiplication and Area</p> <p>Unit 9 Time</p> | <p>Year 6</p> <p>Unit 5 Fractions, Decimals and Percentages</p> <p>Unit 6 Algebra and Sequences</p> <p>Unit 7 Geometry and Area</p> <p>Unit 8 Statistics</p> | <p>PE (Chorley SSP)</p> | <p>PSHE Coram Life Education</p> |
| | | | <p><u>Can we be outdoor adventurers?</u></p> <p>Topic: OAA – Orienteering</p> | <p><u>Is it important to respect each other's differences?</u></p> <p>Topic: Valuing Difference</p> |
| DT | RE Lancashire Agreed Syllabus | Music Lancashire Music Service | French Language Nut | Computing |
| <p><u>Could I sell my Christmas card at the Christmas fair?</u></p> <p>Topic: Textiles</p> | <p><u>What do we mean by a miracle?</u></p> <p>Religion: Christianity - Jesus</p> | <p>Ukulele</p> <p>Charanga</p> | <p><u>Quels sont vos passe-temps et vos intérêts ?</u> (What are your hobbies and interests?)</p> <p>Unit 2: Hobbies and Routine</p> | <p><u>Can I code a micro:bit to test conductivity?</u></p> <p>Topic: Electricals and electronics/ Computing micro:bit</p> |