

Acorn Autumn 1					
Reach for the Stars! - Science/History Driver					
English	Maths Red Rose Maths			Science	History
<p><u>How can I tell my family about different amazing people?</u> Non-chronological reports Significant people</p> <p><u>Can I write an out of this world story for Pingawings?</u> Stories with fantasy settings</p> <p><u>Who am I?</u> Riddles- Who am I?</p> <p><u>Guided Reading</u></p> <p>Amazing Grace by Mary Hoffman</p>	<p>Reception</p> <p>Week 1 – Settling in</p> <p>Week 2 – Settling in</p> <p>Week 3 – Number 1</p> <p>Week 4 – Numbers to 2</p> <p>Week 5 – Numbers to 3</p> <p>Week 6 – Numbers to 4</p>	<p>Year 1</p> <p>Unit 1 Place value</p> <p>Unit 2 Length and mass</p> <p>Unit 3 Statistics</p> <p>Unit 4 Addition and subtraction</p> <p>Unit 5 2D and 3D shape</p>	<p>Year 2</p> <p>Unit 1 Place Value</p> <p>Unit 2 Length and Mass</p> <p>Unit 3 Addition and Subtraction</p> <p>Unit 4 2-D and 3D Shape</p>	<p><u>Why is Mae Jamison so amazing?</u></p> <p>Topic: Scientists and inventors</p> <ol style="list-style-type: none"> Can you tell me what Thomas Edison invented? What did Marie Curie discover? What does the telephone do? Who built the first successful airplane? What did Isaac Newton discover about things falling? What did James Dyson improve? 	<p><u>What makes someone amazing?</u></p> <p>Topic: Describe significant people from the past. (Black history month)</p> <ol style="list-style-type: none"> Can I think about some reasons why someone might be significant? To understand that the story of MLK holds global significance. To understand that the story of Rosa Parks holds global significance. To understand how Katherine Johnson’s mathematical knowledge helped NASA space travel. To give three facts about Mae Jemison. To celebrate curiosity and science; learn about Neil deGrasse Tyson’s ideas. To learn about the Apollo 11 mission and crew teamwork.
				<p>Art/DT</p>	<p>RE Lancashire Agreed Syllabus</p>
<p><u>Can I bring my puppet to life?</u></p> <p>Topic: Textiles Use a variety of techniques to create a puppet including cutting, gluing, stapling and pinning.</p>	<p><u>Why do Christians say that God is a ‘Father’?</u></p> <p>Religion: Christianity</p> <p>God the Father, prayer.</p>	<p>PE (Chorley SSP)</p> <p><u>Who is the most important person in a team?</u></p> <p>Topic: Invasion Game</p>	<p><u>Why do we have rules?</u></p> <p>Topic: Me and my relationships</p> <p>Why we have classroom rules How are you listening? Thinking about feelings Our feelings Feelings and bodies Good friends</p>	<p><u>How do I keep myself safe online?</u></p> <p>Topic: Online Safety Purple Mash 1.1 and 2.2</p> <p>Can I name some ways that members of my family talk to each other and other people using the internet?</p> <p>Can I name an app, a piece of software or a technology that I use or could use to talk to people I know?</p>	

Acorn Autumn 2

Marvellous Mossy Lea - Geography Driver

Acorn Autumn 2					
Marvellous Mossy Lea - Geography Driver					
English	Maths Red Rose Maths			Science	Geography
<p><u>Can we write a story set in Mossy Lea school?</u> Stories with familiar settings Stories about schools</p> <p><u>Would you like to join our school?</u> Persuasion</p>	Reception	Year 1	Year 2	<p><u>Should I eat chocolate every day?</u></p> <p>Topic: Animals including humans</p> <ol style="list-style-type: none"> Can I name and label the parts of the human body? Can I say which part of the body is associated with each sense? Can I compare the stages of the human life cycle? Can I test the effects of exercise on the human body? Can I investigate the importance of healthy eating and hygiene? 	<p>What does a bird see when it flies over our school?</p> <p>Topic: Local study Identify land use around the school.</p> <ol style="list-style-type: none"> What is our local area like? What does a bird see when it flies over our school? Where is our school? Can I use a street map to go on a field trip of our local area? How do I get to school? How can I make changes to the local area?
	<p>Week 1 – Numbers to 5</p> <p>Week 2 – Numbers to 6</p> <p>Week 3 – Numbers to 7</p> <p>Week 4 – Numbers to 8</p> <p>Week 5 – Numbers to 9</p> <p>Week 6 – Numbers to 10</p>	<p>Unit 6 Fractions</p> <p>Unit 7 Capacity and Volume</p> <p>Unit 8 Money</p> <p>Unit 9 Time</p> <p>Assess and review week</p>	<p>Unit 5 Counting, Multiplication and Sorting</p> <p>Unit 6 Statistics</p> <p>Unit 7 Fractions</p> <p>Unit 8 Capacity and Volume</p> <p>Unit 9 Money</p> <p>Unit 10 Time</p>		
Guided Reading					
Town Mouse, Country Mouse by Libby Walden and Richard Jones					
Art	RE Lancashire Agreed Syllabus	Music	PSHE Coram Life Education Year 1 (Personalised for YR/Y2 where necessary)	Computing	
<p><u>What are matchstick men?</u></p> <p>Topic: Local artist – Lowry – city scape focus</p>	<p><u>Why is Jesus special to Christians?</u></p> <p>Religion: Christianity (Jesus)</p> <p>The nativity story, beliefs about Jesus as God incarnate, Christmas</p>	<p>Lancashire Music Service</p> <p align="center">PE (Chorley SSP)</p> <p><u>What do gymnasts look like?</u></p> <p>Gymnastics</p>	<p><u>Who are our special people?</u></p> <p>Topic: Valuing differences</p> <p>Same or different? Unkind, tease or bully? Harold's school rules It's not fair! Who are our special people? Our special people balloons</p>	<p><u>What do I do if I don't know something?</u></p> <p>Topic: Espresso –searching online CS unplugged – binary numbers</p>	

Acorn Spring 1					
If you go down to the woods - History Driver					
English	Maths Red Rose Maths			Science	History
<p><u>What if the big bad wolf wasn't really bad?</u> Traditional tales with a twist</p> <p><u>How do we tell others what happened here in the past?</u> Non chronological report on the local area</p>	<p>Reception</p> <p>Week 1 – Counting, comparing and ordering</p> <p>Week 2 & 3 – Numbers to 20</p> <p>Week 4 – Measures (length, mass and capacity)</p> <p>Week 5 – Money</p> <p>Week 6 – Shape, sorting and patterns</p>	<p>Year 1</p> <p>Unit 10 Place Value</p> <p>Unit 11 Mass</p> <p>Unit 12</p> <p>2-D and 3-D Shape</p> <p>Unit 13 Counting and Money</p> <p>Unit 14</p> <p>Multiplication</p> <p>Unit 15 Division</p>	<p>Year 2</p> <p>Unit 11 Place Value</p> <p>Unit 12 Mass and Volume and Capacity</p> <p>Unit 13 Addition and Subtraction</p> <p>Unit 14 Money</p> <p>Unit 15 Multiplication and Division</p>	<p><u>Would a mouse eat a bear?</u></p> <p>Topic: Living things and their habitats</p> <ol style="list-style-type: none"> Can I explore and compare the differences between things that are living, dead, and things that have never been alive by thinking about life processes? Can I identify and name a variety of plants and animals in their habitats, by mapping a habitat and identifying its inhabitants? Can I identify and name a variety of plants and animals in their habitats, including microhabitats by identifying minibeasts in microhabitats? Can I identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, by researching habitats and the animals that live in them? Can I identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other by considering the adaptations of animals, and how living things in a habitat depend on each other? 	<p><u>Has there always been a school on Mossy Lea Road?</u></p> <p>Topic: Local Study</p> <ol style="list-style-type: none"> Has there always been a school on Mossy Lea Road? How has popular music changed over the last 60 years? How has popular music changed over the last 60 years? How has food changed in the last 60 years? How has globalisation changed the food and drink that we eat?
Art	RE Lancashire Agreed Syllabus	Music	PSHE Coram Life Education Year 1 (Personalised for YR/Y2 where necessary)	Computing	
<p>Are hills easy to paint?</p> <p>Topic: Local modern artist – country side focus- Zak Last</p>	<p><u>How might beliefs about creation affect the way people treat the world?</u></p> <p>Religion: Islam</p> <p>God as creator, care for the planet.</p>	<p>Lancashire Music Service</p> <p>PE (Chorley SSP)</p> <p><u>What makes a good performance?</u></p> <p>Topic: Dance – Country dancing</p>	<p><u>Who can help me?</u></p> <p>Topic: Keeping safe</p> <p>Super sleep Who can help? (1) Good or bad touches? Sharing pictures What could Harold do? Harold loses Geoffrey</p>	<p><u>Will a computer do everything I tell it?</u></p> <p>Topic: Coding</p>	

Acorn Spring 2

Wild Weather - Geography/Science Driver

English					Maths Red Rose Maths			Science		Geography		
<p><u>Can I help Nick Butterworth to write his next book?</u> Stories by the same author</p> <p><u>Can I bring a weather report to life?</u> Non-fiction texts: weather report</p> <p><u>Can my poem sound like the weather?</u> Poems on a theme</p>					Reception		Year 1		Year 2		<p><u>How do we know what the weather is going to be tomorrow?</u></p> <p>Topic: Seasonal Changes (Spring & Summer)</p> <ol style="list-style-type: none"> How does day length vary from winter to spring? Can I collect and record data about the weather in spring? What signs of spring can I see? How does the day length vary from spring to summer? Can I collect and record data about the weather in summer? How do I stay safe in the sun? 	
					<p>Week 1 – Shape</p> <p>Week 2 & 3 – Addition and Subtraction</p> <p>Week 4 – Multiplication and Division</p> <p>Week 5 – Space</p> <p>Week 6 – Time</p>	<p>Unit 16 Length and Mass</p> <p>Unit 17 Addition and Subtraction</p> <p>Unit 18 Fractions</p> <p>Unit 19 Position & Direction</p> <p>Unit 20 Time</p>	<p>Unit 16 Length</p> <p>Unit 17 Addition and Subtraction</p> <p>Unit 18 2-D and 3-D Shape</p> <p>Unit 19 Fractions and Position & Direction</p> <p>Unit 20 Time</p>			<p><u>How do we know what the weather is going to be tomorrow?</u></p> <p>Topic: Weather</p> <p>Key physical features, including weather.</p> <ol style="list-style-type: none"> What is the weather like where we live? How Does the Weather Affect Us? Can I identify weather patterns? What are the dangers of weather? What are hot and cold countries like? Can I use map skills to locate hot and cold places? 		
DT					RE Lancashire Agreed Syllabus		Music		PSHE Coram Life Education Year 1 (Personalised for YR/Y2 where necessary)		Computing	
<p><u>Can I make a car powered by the weather?</u></p> <p>Topic: Construction Linked to Science investigation - build vehicles for wind resistance.</p>					<p><u>Why might some people put their trust in God?</u></p> <p>Religion: Judaism</p> <p>God's promise, Noah, Abraham, trusting in God</p>		<p>Lancashire Music Service</p> <p align="center">PE (Chorley SSP)</p> <p><u>Can 'we stand together' In PE?</u></p> <p>Topic: OAA – Team building games</p>		<p><u>How should we look after our money?</u></p> <p>Topic: Rights and Respect</p> <p>Harold has a bad day Around and about the school Taking care of something Harold's money How should we look after our money? Basic first aid</p>		<p><u>Can I bring a weather report to life?</u></p> <p>Topic: Creating content Green screen weather report</p>	

Acorn Summer 1					
Amazon Adventure - Geography Driver					
English	Maths Red Rose Maths			Science	Geography
<p><u>How can my story persuade the school to look after our world?</u> Story as a theme</p> <p><u>What did I do in Brazil?</u> Recount: Letters/Postcards Holiday to Brazil</p>	<p>Reception</p> <p>Week 1 – Counting, comparing and ordering</p> <p>Week 2 & 3 – Numbers to 20</p> <p>Week 4 – Measures (length, mass and capacity)</p> <p>Week 5 – Money</p> <p>Week 6 – Shape, sorting and patterns</p>	<p>Year 1</p> <p>Unit 21 Place Value</p> <p>Unit 22 Addition and Subtraction</p> <p>Unit 23 Capacity and Volume</p> <p>Unit 24 Fractions</p> <p>Unit 25 Position & Direction and Time</p> <p>Unit 26 2-D and 3-D Shape</p>	<p>Year 2</p> <p>Unit 21 Place Value and Statistics</p> <p>Unit 22 Addition and Subtraction</p> <p>Unit 23 Capacity and Volume</p> <p>Unit 24 Temperature</p> <p>Unit 25 Fractions</p> <p>Unit 26 Position & Direction and Time</p> <p>Unit 27 2-D and 3-D Shape</p>	<p><u>Can I get chocolate from a plant?</u> Topic: Plants</p> <ol style="list-style-type: none"> Where does chocolate come from? Can I list some foods that come from rainforest plants and give my opinion? Can I plan a rainforest themed menu? Why is the rainforest in danger? 	<p><u>How would my life be different if I lived in Brazil?</u> Topic: South America</p> <ol style="list-style-type: none"> Can I identify areas of the world containing rainforests? Can identify areas of the world containing rainforests? I can describe the animals and living in the rainforest? Can I compare the Amazon rainforest and Haigh Hall Woodland Park? I can explain the effects humans are having on the rainforests. <p>How would my life be different if I lived in Brazil?</p>
		<p>Art</p>	<p>RE Lancashire Agreed Syllabus</p>	<p>Music</p>	<p>PSHE Coram Life Education Year 1 (Personalised for YR/Y2 where necessary)</p>
<p><u>Can I make a picture out of shapes?</u> Topic: South American Art – Beatriz Milhazes</p>	<p><u>What do Hindus believe about God?</u> Religion: Hinduism</p> <p>Hindu Dharma one God in many forms, God in all things, expressing ideas about God.</p>	<p>Lancashire Music Service</p> <p>PE (Chorley SSP)</p> <p><u>Can I strike a ball across the school field?</u> Topic: Striking & Fielding</p>	<p><u>Can you eat a rainbow?</u> Topic: Being my best</p> <p>I can eat a rainbow Eat well Harold's wash and brush up Catch it! Bin it! Kill it! Harold learns to ride his bike Pass on the praise! Inside my wonderful body! (OPTIONAL)</p>	<p><u>Can a computer show me what my plant will look like?</u> Topic: Simulations/ Espresso How plants grow</p>	

Acorn Summer 2					
Home Sweet Home - History Driver					
English	Maths Red Rose Maths			Science	History
<p>Whose house is my story set in? Stories with familiar settings</p> <p>Can I perform a poem? Poems on a theme</p>	<p>Reception</p> <p>Week 1 – Multiplication and division</p> <p>Week 2 – Space</p> <p>Week 3 – Time</p> <p>Week 4 & 5 – Addition and Subtraction</p> <p>Week 6 – Numbers to 20</p>	<p>Year 1</p> <p>Unit 27 Time</p> <p>Unit 28 Multiplication and Division</p> <p>Unit 29 Statistics and Calculation</p> <p>Unit 30 Measurement</p> <p>Unit 31 Sorting and Sequencing</p> <p>Assess and review week</p>	<p>Year 2</p> <p>Unit 28 Addition and Subtraction</p> <p>Unit 29 Multiplication and Division</p> <p>Unit 30 Statistics and Calculation</p> <p>Unit 31 Measurement</p>	<p><u>Can I make a house out of play-doh?</u></p> <p>Topic: Everyday materials</p> <ol style="list-style-type: none"> Can I identify and name different materials? Can I identify uses of different everyday materials? Can I identify which materials have certain properties? Can I record my observations? Can I compare the suitability of different everyday materials? Can I explain how the shapes of objects made from some materials can be changed? 	<p><u>Have houses always had windows?</u></p> <p>Topic: Beyond living memory Houses and Homes</p> <ol style="list-style-type: none"> Can I investigate and identify a variety of homes today? Can I investigate similarities and differences between homes? Can I explore homes built a long time ago and identify their features? What were Victorian homes like inside? What objects were found in a Victorian home and what were their uses? What we have found about Victorian homes?
Art	RE Lancashire Agreed Syllabus	Music		PSHE Coram Life Education Year 1 (Personalised for YR/Y2 where necessary)	Computing
<p><u>How can a marble help me perform a job?</u></p> <p>Topic: Materials (cutting) Marble run</p>	<p><u>How might some people show that they 'belong' to God?</u></p> <p>Christianity (Church) Baptism, belonging.</p>	<p>Lancashire Music Service</p>	<p>PE (Chorley SSP)</p> <p><u>How could I compete in a decathlon?</u></p> <p>Athletics</p>	<p><u>Are secrets a good idea?</u></p> <p>Topic: Growing and Changing Healthy me Then and now Taking care of a baby Who can help? (2) Surprises and secrets Keeping privates private</p>	<p>What's your favourite...?</p> <p>Topic: Data Handling</p>