

Acorn Curricular Letter

Spring 2 2026
Wild Weather

Dear Parents and Guardians,

Welcome back after what I hope was a lovely half term break for you all. It has been a brilliant start to the half term with, well done kids! This is a shorter half term at only 5 weeks, but it will be filled with exciting activities to enhance our curriculum. The children have been enjoying the new additional area to our classroom that has now become our sand, water and malleable area – I look forward to continuing to develop it with the children.

Reminders:

- Reading books should be sent into school each day. Children will be given the opportunity to change their books regularly, and we aim to read with them several times a week. We strongly encourage children to read at home daily, as this has a significant impact on their progress and confidence. Raffle tickets on offer for any reader at home (we encourage reading for please to
- Children are encouraged to bring a drinks bottle to school each day, **filled with water**. Please note that school policy is water only, in line with Change for Life initiatives.
- Packed lunches should be brought in either a disposable carrier bag or a small lunch bag or box that can be easily cleaned.
- All items of school uniform must be clearly **labelled** so that any lost items can be returned to you promptly.

Thank you once again for your continued support. The relationship between school, parent and child has never been more important, and by continuing to work together we can ensure that every child has an exciting, enjoyable, and memorable half term. If you need any support, assistance, or guidance, please do not hesitate to send me a message via Class Dojo or come see me at the door.

Many thanks,

Siobhan Mackenzie

Days to Remember

<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
Books changed PE with CSSP		Miss Keeling Teaching PE with Mrs Fenton		Forest Friday

This half term our topic is **'Wild Weather'**. As with the start of all our topics, we will discuss it with the children to find out what they already know about weather and what they would like to find out - this will help form the basis of how we plan and adapt the continuous provision.

In DT we will be designing and making our own boats by exploring different materials and designs to see how well they float. In Science, we will be learning about the seasons and observing how the weather changes throughout the year particularly as we move from Winter to Spring, we will be thinking about seasons locally and around the world. In Geography we will be making and keeping our own weather reports, learning how to observe, record and talk about different types of weather.

LITEARCY

World Book Day - Thursday 5th March

This year's theme is **"Bedtime Stories."**

To join in with the fun, children are invited to come to school wearing **pyjamas** (please ensure these are clean and not the ones they have just slept in!) and to bring along their **favourite book** or a story they particularly enjoy.

We will be using the children's books as part of our activities throughout the day, so we're really looking forward to sharing lots of wonderful bedtime stories together.

Thank you for your support, and we can't wait to celebrate with the children!

Writing

We will be beginning the half term with a fiction unit exploring the books in the Percy the Park Keeper series by Nick Butterworth. We will then have a non-fiction unit based around our research in Science and Geography on the weather and learning how to make a report. We will finish the half term with a poetry unit and practising our performance skills.

Reading

The children in Acorn Class will continue to take part in Guided Reading three times a week. In Reception and Year 1, the books are closely linked to their phonics learning. In Year 2, children have the same text as their group which they read independently and to the adult. We then discuss the text and work on a reading objective – VIPERS (Vocabulary, Infer, Predict, Explain, Retrieve, Summary).

As well as Guided Reading sessions, the children have opportunity to read their home reader to an adult. Every child has been given a school reading book, which continues the whole school system for colour bands, as well as a phonics book.

Children should continue to read aloud to an adult as much as possible. From Year 2, they should focus on reading for meaning, as well as decoding – predicting what will happen in the story and why and also thinking about the character's feelings. Naturally, the focus changes and you are no longer working on building up fluency and expression but looking at prediction, deduction and inference. Questions such as 'What do you think . . . will do next?' 'What could happen here?' 'Why is . . . behaving like that?' will help children to develop their higher order reading skills.

If you're struggling to find time to read both (Phonics and Home Reader), we would prefer you to read the phonics books first.

MATHS

All children should continue to practise their number work on Numbots.

Reception will begin the half term with a unit on **Shape** – naming and recognising 3D shapes. This will then be followed with **Addition and Subtraction** – predominantly with numbers within 10 to secure number knowledge. We will finish the half term with **Multiplication and Division** – in Reception this is within the context of sharing and repeated addition.

Year 1 will begin the half term with a unit on **Length and Mass** – using familiar objects. **Addition and Subtraction** – developing our skills in reading and using symbols in number sentences. We will then explore **Fractions** – finding halves and quarters.

Year 2 will begin the half term with a unit on **Length** – learning to choose the correct equipment depending on what they need to measure. They will then look at **Addition and Subtraction** – using exchange with practical equipment such as base ten. They will finish the half term with **2D and 3D Shape** - recapping what we already know and using correct mathematical language.

Homework

We will continue with the new homework menu format as this proved to be successful with the children last half term.

The 'Main Course' is to be completed weekly and includes:

- Reading three times a week
- Completing the spelling sheet
- Learning spelling words for the weekly test

Practising times tables on Numbots.

In addition, children should choose at least one activity from the 'Starter' and one from the 'Dessert', to be completed by the homework hand-in date.

Homework can be uploaded to Seesaw, completed in the homework book, or a combination of both – whichever works best for you and your child.

To celebrate effort, raffle tickets will be issued for each piece of homework completed, with prizes drawn regularly as a reward for engagement and perseverance.

Thank you again for your ongoing support. If you have any questions or suggestions, please let us know.

Hand in date:
Monday 23rd March

Acorn Summer 2

Home Sweet Home - History Driver

English	Maths Red Rose Maths			Science	History
<p>Whose house is my story set in? Stories with familiar settings</p> <p>Can I perform a poem? Poems on a theme</p>	<p>Reception</p> <p>Week 1 – Multiplication and division</p> <p>Week 2 – Space</p> <p>Week 3 – Time</p> <p>Week 4 & 5 – Addition and Subtraction</p> <p>Week 6 – Numbers to 20</p>	<p>Year 1</p> <p>Unit 27 Time</p> <p>Unit 28 Multiplication and Division</p> <p>Unit 29 Statistics and Calculation</p> <p>Unit 30 Measurement</p> <p>Unit 31 Sorting and Sequencing</p> <p>Assess and review week</p>	<p>Year 2</p> <p>Unit 28 Addition and Subtraction</p> <p>Unit 29 Multiplication and Division</p> <p>Unit 30 Statistics and Calculation</p> <p>Unit 31 Measurement</p>	<p><u>Can I make a house out of play-doh?</u></p> <p>Topic: Everyday materials</p> <ol style="list-style-type: none"> Can I identify and name different materials? Can I identify uses of different everyday materials? Can I identify which materials have certain properties? Can I record my observations? Can I compare the suitability of different everyday materials? Can I explain how the shapes of objects made from some materials can be changed? 	<p><u>Have houses always had windows?</u></p> <p>Topic: Beyond living memory Houses and Homes</p> <ol style="list-style-type: none"> Can I investigate and identify a variety of homes today? Can I investigate similarities and differences between homes? Can I explore homes built a long time ago and identify their features? What were Victorian homes like inside? What objects were found in a Victorian home and what were their uses? What we have found about Victorian homes?
Art	RE Lancashire Agreed Syllabus	Music		PSHE Coram Life Education Year 1 (Personalised for YR/Y2 where necessary)	Computing
<p><u>How can a marble help me perform a job?</u></p> <p>Topic: Materials (cutting) Marble run</p>	<p><u>How might some people show that they 'belong' to God?</u></p> <p>Christianity (Church) Baptism, belonging.</p>	<p>Lancashire Music Service</p>		<p><u>Are secrets a good idea?</u></p> <p>Topic: Growing and Changing Healthy me Then and now Taking care of a baby Who can help? (2) Surprises and secrets Keeping privates private</p>	<p>What's your favourite...?</p> <p>Topic: Data Handling</p>
		<p>PE (Chorley SSP)</p> <p><u>How could I compete in a decathlon?</u></p> <p>Athletics</p>			