

MOSSY LEA MESSENGER

Monday, 13th April 2026 XIII.IV. MMXXVI

Warm welcome back to the Summer Term at Mossy Lea! It is so lovely to be back and to see all of the children again, full of enthusiasm and ready for another exciting term of learning. The school is already buzzing with energy, curiosity and the joy of being together once more. Curriculum letters and Home-work Menus will be sent home on Friday, so please do keep an eye out for those.

We are also delighted to share some wonderful news: Mrs Mackenzie is expecting a baby! We are absolutely thrilled for Siobhan and she will be remaining with us until the end of the academic year. Looking ahead, exciting plans are already in place for September and with rising pupil numbers it is clear that more and more families are actively choosing Mossy Lea. Our children are thriving, the learning environment is vibrant, and there is a real sense of momentum across the school — **it's time to come back to Mossy Lea.**

🌿 Weekly Highlights at Mighty Mossy 🌿

What a fantastic way we ended the term! The children loved taking part in our annual Easter egg hunt, followed by a fun-filled afternoon of Easter crafts.

A huge thank you for your support with the egg decorating competition — we were blown away by the creativity on display! It was a very difficult decision choosing winners for each class:

Oak Class: A brilliant "Big Friendly Egg" inspired by The BFG

Acorn Class: A wonderful design inspired by Mog's Birthday

Well done to everyone who took part — we hope you enjoyed creating them as much as we enjoyed seeing them!

Acorn Class Highlight

RE: The children built a Sukkah and learned how Jewish families use them during Sukkot, including eating and sometimes sleeping in them. A fantastic hands-on way to understand different traditions.

Oak Class Highlight

Performance: Oaks performed their African-style dances, proudly wearing their Esther Mahlangu-inspired printed T-shirts from Art — a wonderful celebration of their learning, full of energy and colour!



Whole School Trip to The Lowry

On **Thursday, 23rd April**, we will be visiting The Lowry in Salford Quays , to take part in 2 exciting work-shops, linked to next half terms learning. It will be £20 per child; the outstanding balance will be paid for by the PTFA.

A reminder that contributions for trips are technically voluntary — we have to say that. The reality, however, is more straightforward: if we can't cover the costs, the trip can't go ahead. Trips do need paying for, one way or another, so please factor this into your decision-making.

Please complete the consent form by Friday, 17th April.

<https://forms.cloud.microsoft/e/s3LXFgmdyg>

Lowry Trip Thursday, 23rd April



Summer Uniform

As we enter the Summer term, we move towards the summer uniform. If they prefer, the children can wear tailored shorts, rather than trousers. Also, if they prefer, the girls can wear the red and white summer dresses. All girls can move to white socks instead of black please.

PE kit will now move to red shorts—no need for leggings or tracksuit bottoms.

Many thanks

Polite Reminders

Key Stage 2...Have you selected school lunches on SCOPAY? Please remember that these need to be done and paid for 48 hours in advance. Also, keep an eye for wrap around care charges being added at the end of each week.

Where possible please send toast money in advance (25p).

Continue to complete the weekly slips by Friday at 13:00.

Please ensure that SCOPAY and toast payments are all cleared for the start of Summer Term. Thank you!

Summer 1 After School Clubs

Monday	Chorley SSP – Cricket
Tuesday	Construction Club
Wednesday	Late Stay
Thursday	Comic Strip Club
Friday	Friday Night Film/Book Club

Attendance Update

We understand and appreciate that there were a number of genuine illnesses during the Spring Term. However, our overall attendance has fallen significantly, moving from decile 4 to the bottom 9th decile nationally, which is a considerable decline.

As we begin the Summer Term, we would be very grateful for your support in helping us improve this. Please help by ensuring that children attend school every day unless they are genuinely unwell, and by avoiding taking any additional days off for holidays or other non-essential reasons during term time. Every day in school makes a real difference to children's learning, progress and wellbeing. Thank you, as always, for your continued support and partnership.

Your overall attendance
93.5%

You are in decile 9, the bottom
10-20% of schools

Attendance at school is incredibly important for children's success, confidence, and wellbeing. Here are five friendly and practical tips for parents to help support and improve your child's attendance:

Set Up Consistent Routines: Establishing regular bedtimes and morning routines helps your child feel secure and ready to learn, making mornings smoother and less stressful.

Celebrate Attendance Successes: Notice and praise your child for good attendance and punctuality. Positive reinforcement goes a long way and encourages continued effort.

Open Conversations About Attendance: Regularly discuss with your child why consistent school attendance matters and how it benefits their learning and friendships.

Stay Connected with School: Keep in touch with teachers and school staff if any attendance issues arise. Working together ensures we can quickly overcome barriers and offer the right support.

Encourage Reflection: Help your child to self-reflect on their attendance habits and discuss openly any challenges they're facing, supporting them in building a sense of responsibility and resilience.

School Meal Price Update

As shared in a February newsletter, the cost of a KS2 school meal will increase to **£3.00** from April, following guidance from Lancashire Catering Service and rising food and staffing costs.

We remain committed to offering nutritious, good quality meals and appreciate your understanding as we make this necessary adjustment.

Thank you for your continued support.

Year 2 Bibby's Farm Meeting

On **Tuesday, 5th May** all Year 2 children and parents are invited to attend a meeting at Bibby's Farm. This will take place between **6:00pm and 7:15pm**.

(Back Lane, Heath Charnock, Chorley PR6 9DL)

It is an opportunity for the children to visit the site, see where they are sleeping etc, whilst the parents hear about the activities and events that will take place. It will also be a good opportunity to ask any questions.



Junk Modelling Club

Please send into school any clean cardboard boxes, tubes, containers etc for our junk modelling club.

Thank you!



Weekly Awards



Diary Dates

April	
13th	Back to school
23rd	Trip to The Lowry

Spotlight On SEND



Once a half term we will be sending home information about an area of SEND and how it can be supported at home. If you have any further questions, please contact Emma Smith on senco@st-georges.lancs.sch.uk

ADHD

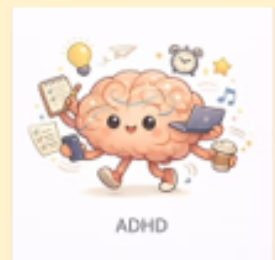
What is ADHD?

ADHD (Attention-Deficit/Hyperactivity Disorder) is a common neurodevelopmental condition that affects how a child focuses, controls impulses, and manages energy levels. For parents, it helps to think of ADHD not as “bad behaviour,” but as a difference in how the brain develops and works.

Children with Attention-Deficit/Hyperactivity Disorder may show:

1. Inattention

- Easily distracted
- Trouble following instructions
- Forgetting things (homework, toys, routines)
- Difficulty finishing tasks



2. Hyperactivity

- Constant movement (fidgeting, running, climbing)
- Talking a lot
- Struggling to sit still, especially in school

3. Impulsivity

- Acting without thinking
- Interrupting others
- Difficulty waiting their turn

Not every child has all three equally—some are mainly inattentive, others more hyperactive/impulsive.

Children with ADHD often have difficulty with executive functioning skills.



ADHD also brings many strengths when supported effectively. Many people with ADHD have:

- Exceptional creativity and original thinking
- The ability to hyperfocus on areas of interest
- Strong problem-solving skills
- High energy and enthusiasm
- Resilience in the face of challenges

How can you help at home?

- Keep routines consistent (same times, same order)
- Break tasks into small, manageable steps
- Give one clear instruction at a time
- Use eye contact before speaking
- Praise immediately and often
- Create a quiet, low-distraction space
- Use short work bursts + regular breaks
- Allow movement (fidgeting, active learning)
- Stay calm during emotional moments
- Name feelings and model regulation
- Keep rules simple and consistent
- Follow through on consequences every time
- Work closely with school for consistency
- Focus on strengths, not just difficulties
- Remind them: behaviour ≠ who they are
- Work on executive functioning skills such as working memory by playing memory games.

Strategies used in school for children displaying signs of ADHD

There are not a one size fits all strategy for children with ADHD. We will work with parents and children to find the strategies that work best. We would never wait for a diagnosis to put support in place.

- Clear objectives
- Choice where appropriate
- Safe, supportive classroom environment
- Visuals, models and examples
- Clear language and vocabulary
- Step by step explanations
- Scaffolds and supports
- Visual timetables
- Now and next boards
- Calm, Consistent responses
- Self-regulation time
- Teach time awareness
- Teaching listening skills- e.g. give me 5
- Movement breaks
- Concentration tools
- Wobble cushions
- Weighted resources
- Emotional regulation support eg. 5-point scale
- Social skills support
- Teaching of executive functioning skills