

Acorn Curricular Letter

Summer 1 2026

Amazon Adventure

Dear Parents and Guardians,

Welcome back, I hope you all had a wonderful Easter holiday with plenty of chocolate and fun. It's hard to believe that we're in our summer term already, but thankfully we still have lots of exciting things to come.

Reminders:

- Reading books should be sent into school each day. Children will be given the opportunity to change their books regularly, and we aim to read with them several times a week. We strongly encourage children to read at home daily, as this has a significant impact on their progress and confidence. Raffle tickets on offer for any reader at home (we encourage reading for please to
- Children are encouraged to bring a drinks bottle to school each day, **filled with water**. Please note that school policy is water only, in line with Change for Life initiatives.
- Packed lunches should be brought in either a disposable carrier bag or a small lunch bag or box that can be easily cleaned.
- All items of school uniform must be clearly **labelled** so that any lost items can be returned to you promptly.

As ever we are thankful for your support and look forward to continuing to work together to ensure your children shine. As ever, if you need any support, assistance, or guidance, please do not hesitate to send me a message via Class Dojo or come see me at the door.

Many thanks,

Siobhan Mackenzie

Days to Remember

Monday

Books
changed

PE with CSSP

Tuesday

Wednesday

Miss Keeling
Teaching

PE with Mrs
Fenton

Thursday

Friday

Forest Friday

This half term our topic is 'Amazing Amazon'.

In Art we will be studying Beatriz Milhazes and how her work is inspired by her native Brazil. In Science, we will be learning about what plants need to grow with a focus on plants that grow in the Amazon Rainforest. In Geography looking at the geographical features of the Amazon across the South American countries it covers, with a comparison between Wroughtington and Brazil.

LITERACY

Writing

Our fiction unit will be based on The Great Kapok Tree, which ties in with our topic on the Amazon Rainforest. Our non-fiction unit will look at features of postcards, their purpose and how we could write one. This will be linked with our work in Geography on Brazil. We will finish the half term with a poetry unit and base this around our exploration of the Amazon and looking after our environment.

Reading

The children in Acorn Class will continue to take part in Guided Reading three times a week. In Reception the books are closely linked to their phonics learning. Year 1 will begin to join Year 2 in exploring texts in more detail by continuing to review the - VIPERS (Vocabulary, Infer, Predict, Explain, Retrieve, Summary). On a Friday we have 'reading for pleasure time', where an adult will listen to them read and offer phonics support.

Children should continue to read aloud to an adult as much as possible.

Reception - focus on applying phonics and decoding texts. Encourage the children to say if they liked a book or not and give reasons.

Year 1 - now they are developing fluency with their phonics, can they make connections to the texts they read i.e. if their story has a train, have they ever been on a train? Or if the story is based in a forest, do they know any other stories set in a forest.

Year 2 - continue to apply their phonic skills, particularly with alternative spellings. Draw connections between texts and characters to help make inferences. I.e. Paddington is clumsy, based on other stories we've read, I predict that he may do something similar in this story.

If you're struggling to find time to read both (Phonics and Home Reader), we would prefer you to read the phonics books first.

MATHS

All children should continue to practise their number work on Numbots.

Reception will begin the half term with a unit on **Counting, Comparing and Ordering** - ensuring our number knowledge to 10 is secure. This will then be followed with **Numbers between 11 - 20** - mostly focussed on orally counting and recognising numerals. We will finish the half term with **Money** - we will be learning how to recognise and sort coins.

Year 1 will begin the half term reviewing our understanding of **Place Value** and apply this to our **Addition and Subtraction** skills. We will be recapping our understanding of **Capacity and Volume** and **Fractions** from last half term. We will finish the half term with a unit on **Position, Direction and Time**.

Year 2 will begin the half term with a unit on **Place Value and Statistics** - we have done a lot of work on the composition of number, and we will begin to apply this to statistics. As with every half term we will have a focus on **Addition and Subtraction**. We will review our knowledge on **Capacity and Volume**. Towards the end of the half term, we will have units on **Temperature and Fractions**.

Homework

The 'Main Course' is to be completed weekly and includes:

- Reading three times a week
- Completing the spelling sheet
- Learning spelling words for the weekly test

Practising times tables on Numbots.

In addition, children should choose at least one activity from the 'Starter' and one from the 'Dessert', to be completed by the homework hand-in date.

Homework can be uploaded to Seesaw, completed in the homework book, or a combination of both - whichever works best for you and your child.

To celebrate effort, raffle tickets will be issued for each piece of homework completed, with prizes drawn regularly as a reward for engagement and perseverance.

Thank you again for your ongoing support. If you have any questions or suggestions, please let us know.

Hand in date:
Monday 18th May

Acorn Summer 1

Amazon Adventure - Geography Driver

English	Maths Red Rose Maths			Science	Geography
<p><u>How can my story persuade the school to look after our world?</u> Story as a theme</p> <p><u>What did I do in Brazil?</u> Recount: Letters/Postcards Holiday to Brazil</p>	<p align="center">Reception</p> <p>Week 1 – Counting, comparing and ordering Week 2 & 3 – Numbers to 20 Week 4 – Measures (length, mass and capacity) Week 5 – Money Week 6 – Shape, sorting and patterns</p>	<p align="center">Year 1</p> <p>Unit 21 Place Value Unit 22 Addition and Subtraction Unit 23 Capacity and Volume Unit 24 Fractions Unit 25 Position & Direction and Time Unit 26 2-D and 3-D Shape</p>	<p align="center">Year 2</p> <p>Unit 21 Place Value and Statistics Unit 22 Addition and Subtraction Unit 23 Capacity and Volume Unit 24 Temperature Unit 25 Fractions Unit 26 Position & Direction and Time Unit 27 2-D and 3-D Shape</p>	<p><u>Can I get chocolate from a plant?</u> Topic: Plants</p> <ol style="list-style-type: none"> Where does chocolate come from? Can I list some foods that come from rainforest plants and give my opinion? Can I plan a rainforest themed menu? Why is the rainforest in danger? 	<p><u>How would my life be different if I lived in Brazil?</u> Topic: South America</p> <ol style="list-style-type: none"> Can I identify areas of the world containing rainforests? Can identify areas of the world containing rainforests? I can describe the animals and living in the rainforest? Can I compare the Amazon rainforest and Haigh Hall Woodland Park? I can explain the effects humans are having on the rainforests. <p>How would my life be different if I lived in Brazil?</p>
<p align="center">Art</p>	<p align="center">RE Lancashire Agreed Syllabus</p>	<p align="center">Music</p>		<p align="center">PSHE Coram Life Education Year 1 (Personalised for YR/Y2 where necessary)</p>	<p align="center">Computing</p>
<p><u>Can I make a picture out of shapes?</u></p> <p>Topic: South American Art – Beatriz Milhazes</p>	<p><u>What do Hindus believe about God?</u></p> <p>Religion: Hinduism</p> <p>Hindu Dharma one God in many forms, God in all things, expressing ideas about God.</p>	<p align="center">Lancashire Music Service</p>		<p><u>Can you eat a rainbow?</u></p> <p>Topic: Being my best</p> <p>I can eat a rainbow Eat well Harold's wash and brush up Catch it! Bin it! Kill it! Harold learns to ride his bike Pass on the praise! Inside my wonderful body! (OPTIONAL)</p>	<p><u>Can a computer show me what my plant will look like?</u></p> <p>Topic: Simulations/ Espresso How plants grow</p>
		<p align="center">PE (Chorley SSP)</p>			
		<p><u>Can I strike a ball across the school field?</u></p> <p>Topic: Striking & Fielding</p>			