

# MOSSY LEA MESSENGER

Friday, 1st May 2026 I.V. MMXXVI

☀️ **Another Amazing Week at Mighty Mossy!** ☀️

## 🌱 **Acorn Class**

In English, we've been using WellComm to explore irregular verbs 🍌📖, learning that we say "ran" instead of "runned" and "ate" instead of "eated". The children did a fantastic job spotting and using the correct words! 🌟

In Science, following on from last week's lesson about where chocolate comes from 🍫🌱, we explored other plants found in rainforests around the world 🌴🌍 and discovered why some of them can't grow in Wrightington because of our climate. 🌧️

In Geography, we became rainforest animal experts! 🦉🦜🐸 We researched where different animals live in the rainforest, what they eat, how big they are, and even learned their Latin names! 🔍📖

In Art, we experimented with geometric shapes ✂️📐🟠 to draw, cut, and create exciting compositions inspired by our artist focus, 🎨 Beatriz Milhazes.

## 🌳 **Oak Class**

In English, we continued the collecting phase of our Macbeth unit 👑✂️, innovating characters such as Macbeth, Lady Macbeth, and the witches 🏰🌟. We also worked collaboratively using the Descriptosaurus 🦖 to create adventurous vocabulary and powerful phrases to describe Dunsinane Castle and the Banquet Hall. 🏰📖

In History, we learned all about 👑 Henry VIII and his six wives, discovering why having a male heir was considered so important during Tudor times. 📖

In Computing, we started creating Anansi characters 🕷️🎬 and designing backgrounds ready for our exciting stop-motion animation project next week!

## 🌲 **Forest Friday**

This week's outdoor adventure involved building mini dens 🍄🍂 using natural materials from the Mossy wooded area. Teamwork and creativity were in full flow! 💚



There's a moment in Ted Lasso, which remains my favourite TV programme by far, where he says, "**Be curious, not judgemental.**" It sounds simple, almost throwaway, but the more you sit with it, the more it lingers.

Because life gets busy. People get tired. Things don't always go to plan. And it's very easy, in those moments, to jump to conclusions, to get frustrated, or to see things only from our own side.

But curiosity changes things.

It slows us down.

It helps us understand.

It reminds us there's often more going on beneath the surface than we first realise.

As we head into the long weekend, perhaps that's something worth carrying with us; a little more patience, a little more curiosity, a little more space for one another.

Because most of the time... we're not seeing the whole story.

## Year 2 Bibby's Farm Meeting

On **Tuesday, 5th May** all Year 2 children and parents are invited to attend a meeting at Bibby's Farm. This will take place between **6:00pm and 7:15pm**.

(Back Lane, Heath Charnock, Chorley PR6 9DL)

It is an opportunity for the children to visit the site, see where they are sleeping etc, whilst the parents hear about the activities and events that will take place. It will also be a good opportunity to ask any questions.



# Attendance Update

Your overall attendance  
94.0%

You are in decile 8, the bottom  
20-30% of schools

As we wrap up this week, here's something to ponder:

As we move through the weeks ahead, it's worth acknowledging that **change is part of school life**. Sometimes it's small and barely noticeable. At other times, it's more visible, staffing adjustments, plans shifting, new spaces taking shape.

Change can feel unsettling. That's human.

But the important thing is this: when change is **thought through, planned carefully, and centred on the children**, it becomes something positive. Something that strengthens, rather than disrupts.

That's always the aim here.

We don't like to react, although of course we have to at times. We prepare. We think ahead. We work together.

And when we do that well, change doesn't feel like something happening to us, it becomes something **we move through together**.

Thank you, as always, for the trust, the support, and the partnership.

**Because in the end, it's not the change that defines us,**

**it's how we handle it.**

Have a great long weekend,

## Diary Dates

	May
4th	Bank Holiday Monday
5th	Year 2 Bibby's Farm Meeting 6pm
21st	New intake meeting 4pm
22nd	Break up
	June
1st	INSET
2nd	Back to school
4th	Class Call in 15:30

## Weekly Awards



# Spelling help!

Spelling plays a vital role in children's reading, writing and overall confidence, and as a school we are continuing to boost its profile. We would like to remind parents about Spelling Shed, which is an excellent online tool to support spelling practice at home. Each week, class teachers upload the children's spellings to Spelling Shed, where pupils can practise them through fun, game-based activities. We recommend that children complete at least three games each week. To celebrate effort and success, the top three children on Spelling Shed will receive a certificate in worship each week, alongside a certificate for the highest scoring class. Please encourage your child to make regular use of this valuable resource.

Alongside Spelling Shed, we also use 'sticky word' strategies from our Red Rose Spelling scheme to help children remember spelling rules and conventions. These strategies are taught regularly in school and should be familiar to the children. They are also very effective for home practice.

· Sticky Note Spelling, · Colourful Words, · Triangle Words, · Read, Turn, Write, Check,

Please find attached a more detailed explanation of how each strategy works.

**Thank you for your continued support in helping your child develop strong spelling skills.**

## 1. Read, turn, write, check

- 👁️ **Read** the word carefully
- 👤 **Turn** the word over or cover it
- ✍️ **Write** it from memory
- ✅ **Check** – did you get it right?
- ★ If not, don't worry... try again!

## 2. Sticky note spelling

1. Fold a large sticky note or small piece of paper into four quadrants.
2. Top left quadrant - adult writes a focus word which the child traces over.
3. Top right quadrant – the child copies the word written by the adult.
4. Fold the top two quadrants underneath the bottom two.
5. Bottom left quadrant - the child writes the word from memory.
6. Bottom right quadrant - the child writes the focus word with their eyes closed.



### 3. Colourful words

Using two coloured pens/pencils, this strategy allows children to focus on the 'tricky' part of a word. Children write out the word, changing their pen/pencil when they come to the section or letter string causing difficulty. E.g.

badge  
fudge

### 4. Triangle words

Children write a word repeatedly over several lines. Each time, they add the next letter in the sequence until they have written out the full word. E.g.

F  
Fr  
Fri  
Frie  
Frien  
Friend