

# MOSSY LEA MESSENGER

Monday, 8th June 2026 VIII.VI. MMXXVI

## Weekly Highlights at Mighty Mossy ☀️

Welcome back to the final half term of the school year – it's always an action-packed one! Here's what we've been up to so far:

### 🍂 Acorn Class

In English, we have been learning about Six Dinner Sid, a clever but greedy cat who managed to find six different owners to feed him six different dinners!

In History, we have been learning about homes in the past. We explored maps and even managed to find some of our own houses. We discussed how homes can look different from one another before drawing pictures of our houses and identifying some of their features.

In Science, we have begun our new topic on materials. We went on a classroom hunt to find different objects, thinking about the materials they are made from before identifying and labelling them.

### 🌳 Oak Class

In English, we completed our modelled and independent writing, producing letters to our local MP, Ashley Dalton, debating whether the monarchy should be abolished.

In Science, we began our new unit on Evolution and Inheritance, exploring how plants and animals adapt to their environments.

In Geography, we started our new topic on plastic pollution. This week, we learned why our oceans matter and the impact they have on our lives.

### 🏠 Class Call In

Thank you to everyone who came along to our Class Call In. It was lovely to see so many of you there! These sessions provide a wonderful opportunity for the children to share their incredible work and celebrate the progress they have made. We are always so proud of their achievements and love seeing them share their learning with such confidence.

### 🌿 Forest Friday

We got creative by making natural paintbrushes using resources found around our school grounds. We then experimented with different techniques, including dabbing, stamping, pressing and swiping to create unique artwork.

### 👉 School of Signs

In our School of Signs sessions, we will be learning how to sign different jobs.



At this time of year, change seems to be everywhere.

Children begin wondering who their new teacher might be.

Parents start thinking about new classes, new routines, and, for some, entirely new schools.

Year 6 children begin their final chapter with us.

New children prepare to join our community.

Behind the scenes, staff begin planning for September and the opportunities a new academic year will bring.

For some people, change is exciting. For others, it can feel unsettling. One thing I've learned over the years is that people rarely struggle with change itself. They struggle with the loss of certainty that often comes with it. We like to know what's coming. We like familiar faces, familiar routines, and familiar places. And yet, some of life's greatest opportunities arrive wrapped in uncertainty.

A new friendship.

A new class.

A new challenge.

A new chapter.

The temptation is to focus on what we're leaving behind.

The opportunity is to focus on what we're moving towards.

That doesn't mean pretending change is easy. It isn't.

It simply means recognising that growth often arrives wearing the clothes of uncertainty.

As adults, we have an important role to play here. Children take their cues from us. If we approach change with curiosity rather than anxiety, confidence rather than speculation, and optimism rather than fear, they are far more likely to do the same.

Alongside the many changes that come with the end of the academic year, I would also like to share an important staffing update for September.

**Following our earlier exciting announcement, regarding Siobhan's pregnancy and forthcoming maternity leave, we are delighted to confirm our staffing arrangements for the next academic year.**

We are very pleased to announce that Rachael Keeling will be remaining with us in a full-time position as Acorn Class Teacher. Many of our children already know Rachael well, and her continued presence provides valuable consistency and continuity. Strong relationships are at the heart of successful learning, and we know that the children will benefit greatly from having a familiar teacher who already understands their strengths, interests and next steps in learning.

We are also delighted that Caitlyn Cauldwell, having recently completed her Psychology degree, will be joining us full-time as a Teaching Assistant. Caitlyn will be working with children across the school before beginning her doctorate to train as an Educational Psychologist. Her knowledge, enthusiasm and commitment to supporting children's development will be a wonderful asset to our team.

Emily will continue in her role as Wraparound Care and Learning Support Assistant, providing the care, encouragement and support that so many of our children value each day. I will also continue as Head of School and Oak Class Teacher, maintaining the leadership and classroom continuity that our children and families know well.

While change is an inevitable part of school life, we are fortunate that September will bring not only exciting new opportunities but also a strong sense of continuity, stability and familiarity for our children. We are looking forward to another successful year together.

So as we move towards the final few weeks of the year, perhaps there's a question for all of us:

What am I gaining, rather than what am I losing?

The answer isn't always obvious immediately.

But it's usually there.

# Sports Day

**Monday, 6th July at 14:00** weather depending—Reserve date **Monday, 13th July at 14:00**

All children should come to school ready in their PE kit, they can stay in this all day so no need for uniform.

If we are lucky enough to have the sun shining please make sure that your child has had sun cream applied before school and that they are wearing a hat/cap. Please also ensure your child has a water bottle.

Alas, there will be no chairs available, so either bring a blanket, bring your own garden chairs, or sit on the grass.

Come along and support us and join in the fun! The PTFA will also be selling ice cream, so please bring some change and help fundraise some money for the children.



Children are invited to take part in **St George's Sports Day** should they wish to do so.

- Acorn Class: 23rd June at 9:30am
- Oak Class: 24th June at 9:30am

If you would like your child to participate, please send a message via Class Dojo.

Children will need to be dropped off at St George's, and parents and carers are welcome to stay and watch the event. If you are unable to stay, Mossy staff will bring them back to school.

## Year 6 Trip to Duxbury

On **Friday 10th July**, our Year 6 pupils will be joining their friends at St George's for a special end-of-year treat. They will spend the afternoon at Duxbury Park, enjoying a round of adventure golf followed by an ice cream.

Children will be transported to St George's by Mossy staff. However, we kindly ask that they are collected from St George's at 3:20pm.

A permission letter, via Forms, will be sent on Class Dojo.

## Year 5/6 Sleepover in school

On **Thursday, 16th July**, Year 5/6 will come back to school at 6pm. Children are to have their tea at school. They arrive with their things for the sleepover and school uniform for their next day.

We will have some food, the children have then requested to go to Astley Park, they will then watch a film before going to sleep.

**Please note that this for the Year 5/6 boys, the girls will have their turn next year.**

A permission letter, via Forms, will be sent on Class Dojo.

## Summer 2 Diary Dates

### Event for All

**End of Year Assembly:** Friday 17th July at 14:45. All welcome to join in with our end of year assembly.

Year 6 may also wish to bring a spare TShirt/jumper and a sharpie that can be signed by their friends on the final day.

| <b>June</b> |  |
|-------------|--|
| 8th         | Wigan Warriors workshop  |
| 8-12th      | Year 1 Phonics Screening<br>Year 4 Multiplication Check                    |
| 18th        | Year 7 High School Transition Days   |
| 23rd        | St George's KS1 Sports' Day (see above)                                    |
| 24th        | St George's KS2 Sports' Day (see above)                                    |
| 30th        | Chorley SSP Small School Games (by invitation)                             |
| <b>July</b> |  |
| 1st/2nd     | Year 7 High School Transition Day  |
| 2nd-3rd     | Year 2 Residential trip to Bibby's Farm                                    |
| 6th         | Sports' Day 2pm<br>St. George's Summer Fair 6pm—all welcome                |
| 7th         | New Reception taster morning   |
| 8th         | End of year reports sent home  |
| 9th         | New Reception taster afternoon   |
| 10th        | Year 6 Duxbury trip with St. George's (see above)                          |
| 13th        | Reserve Sports' Day  |
| 16th        | Year 5/6 Sleepover (see above)   |
| 17th        | Water Safety Assembly by TriKidz<br>End of Year Assembly 14:45—all invited |

# Attendance Update

Your overall attendance  
94.0%

You are in decile 8, the bottom  
20-30% of schools

## Quick Read - The Tip of the Iceberg

### A Gentle (Desperate) Plea About Debts

If you have any outstanding balances for Year 6 PGL, this year's Bibby's Farm visit, Late Stay, Breakfast Club, or any other school-related payments, please start chipping away at them where possible.

I know times can be tight. I know life gets busy. I know that opening SCOPay isn't always the most exciting way to spend an evening.

However, every little helps, and prompt payment genuinely does make a difference. Thank you.

### A Busy Few Weeks Ahead

We are moving into one of the busiest periods of the school year. Please keep an eye on the newsletter calendar, Facebook and SCOPay so that nothing catches you by surprise.

### Questions? Ask Away.

If you're unsure about something, send me a Dojo message. Chances are, if you're wondering about it, somebody else is too. The final half term of the year always arrives quickly. Let's keep talking, keep asking questions, and keep helping one another over the finish line.

### Jigsaw Donations

As we prepare for our exciting *Jigsaw Club*, we would also greatly appreciate any unwanted jigsaw puzzles you may have at home. If you are able to donate any, please send them in — all donations are very welcome.

## Weekly Awards



### Water safety – Important message for parents and schools

Following recent tragic incidents involving water, this is an important reminder of how quickly situations can change. As the weather gets warmer, more children and young people are spending time around rivers, lakes and the coast, increasing the risk of harm.

Even on hot days, open water can be dangerously cold, and conditions are often unpredictable.

Children and young people may not always recognise these risks, so it's vital that key safety messages are shared.

#### **Key water safety messages**

Please help reinforce the following advice with children and young people:

- **Stop and Think:** Check for hidden hazards such as deep water, currents and cold temperatures
- **Stay Together:** Never go into or near water alone; choose areas with lifeguards where possible
- **Call 999 in an emergency:** Ask for the Coastguard at the coast, or Fire & Rescue if you are inland
- **Float** – If you fall in, stay calm, float on your back and control your breathing

**ALWAYS FOLLOW THE WATER SAFETY CODE**

**STOP AND THINK**

**STAY TOGETHER**

**Call 999**

**FLOAT**

ROYAL LIFE SAVING SOCIETY

### **Cold water shock**

Many recent incidents have involved cold water. Even strong swimmers can be affected. Sudden immersion can cause panic, loss of breathing control and reduced ability to swim.

#### **If you fall into water:**

- Try to stay calm: The effects of cold water shock usually pass within the first minute
- Float on your back to regain control of your breathing
- Once calm, call for help or swim to safety if possible

#### **A Life-saving skill: Float to Live**

Teaching children how to float could save a life:

- Tilt your head back with ears in the water
- Relax and breathe slowly
- Move hands and feet gently to stay afloat

#### **In an emergency:**

**CALL 999**

If you are at the coast, call 999 and ask for the Coastguard. Don't enter the water to rescue.

**FLOAT**

Fall in or become tired - stay calm, float on your back and call for help. Throw something that floats to somebody that has fallen in.

# What Parents & Educators Need to Know about ADRENALINE DEVICES

Adrenaline is for the immediate treatment of anaphylaxis, which is a serious allergic reaction. If in doubt, use an adrenaline pen. Delaying treatment for anaphylaxis causes more harm than giving adrenaline when it's not needed. Adrenaline is a safe substance that is naturally produced in our bodies. Adrenaline devices are single use, and it's important always to carry two rather than just one.

## WHEN TO USE

**AIRWAY:** Symptoms include swelling in the throat, tongue or upper airways; tightening of the throat; a hoarse voice; and difficulty swallowing.



**BREATHING:** Symptoms include persistent cough; sudden onset of wheezing; breathing difficulty; and noisy breathing.



**CIRCULATION:** Symptoms include pale and clammy skin; dizziness; feeling faint; sudden sleepiness; tiredness; confusion; and loss of consciousness.



## How to use an EpiPen adrenaline auto-injector

1. Hold the AAI in your dominant hand and tuck your thumb out of the way.



2. Remove the blue safety cap and have the orange needle sheath pointing towards the patient's thigh.



3. Hold the AAI approximately 10cm away from their outer upper thigh.



4. Jab the EpiPen firmly into the outer thigh and press until it clicks.



5. Count to 3 and then release.

1,2,3

## How to use an Jext adrenaline auto-injector

1. Hold the AAI in your dominant hand and tuck your thumb out of the way.



2. Remove the yellow safety cap and have the black needle sheath pointing towards the patient's thigh.



3. Place the black needle sheath on their outer upper thigh and press until it clicks.



4. Count to 10, then release and rub the injected area.

1,2...10

## How to use EURNeffy nasal adrenaline

1. Hold the device with the first and middle fingers either side of the nozzle and the thumb on the plunger.



2. Insert the nozzle fully into one nostril until your fingers touch the outside of your nose.



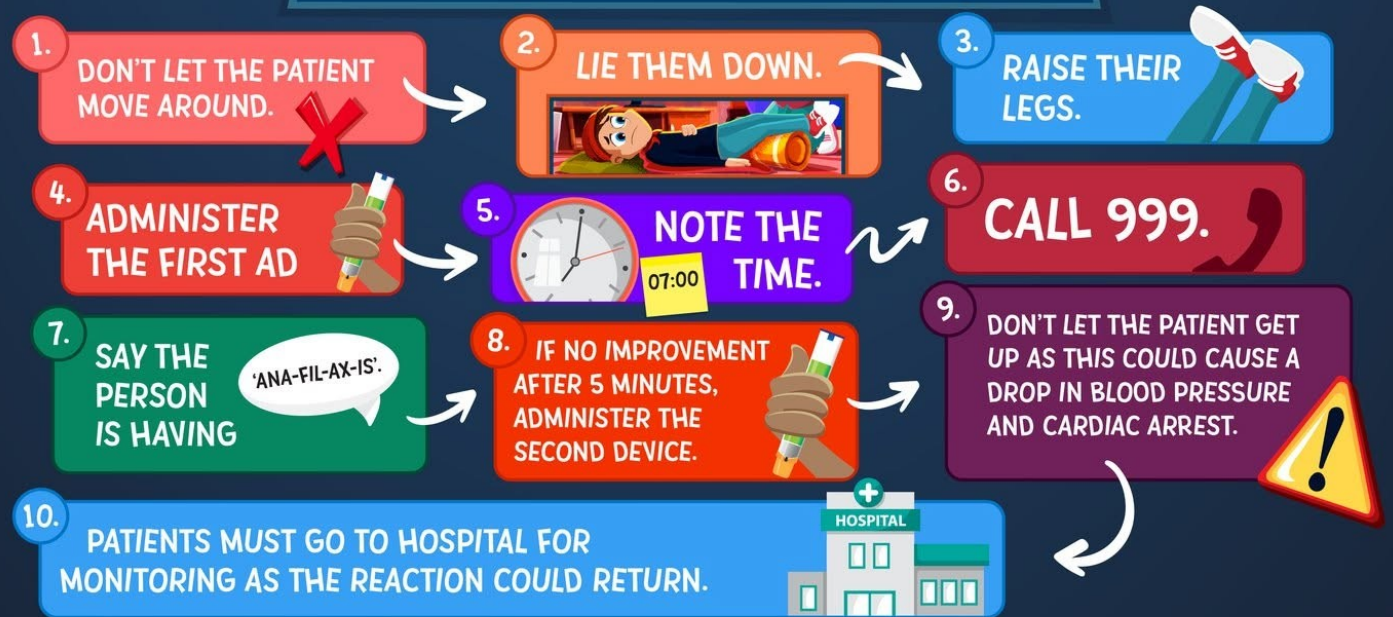
3. Press the plunger up firmly until it snaps and releases the medication.



4. **DO NOT SNIFF:** Try not to sniff after administering the spray



## ANAPHYLAXIS TREATMENT FLOW CHART:



## Meet Our Expert

Anaphylaxis UK is the only UK-wide charity operating solely for the growing numbers of people at risk of serious allergic reactions and anaphylaxis. While there's no treatment or cure for anaphylaxis, we believe that by providing information, training and support, there's a brighter future for people living with serious allergies.

