

Acorn Curricular Letter

Summer 2 2026

Home Sweet Home

Dear Parents and Guardians,

As we begin our final half term of the year, I wanted to take a moment to say what a wonderful year it has been so far. I have thoroughly enjoyed being in the Acorn Class and feel very grateful for the warm welcome I received when joining the school.

As I prepare to go on maternity leave, I know I will miss working with this fantastic class. The children should be incredibly proud of everything they have achieved this year. Their hard work, positive attitudes, and resilience in adapting to changes have been a pleasure to see.

I am really looking forward to spending this final half term with them, as we still have lots of exciting activities and memorable moments to enjoy before the summer holidays.

Thank you for your continued support.

Many thanks,
Siobhan Mackenzie

Days to Remember

<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
Books changed PE with CSSP including after school club	Stop-motion Club	Miss Keeling Teaching PE with Mrs Fenton	Jigsaw Club	Forest Friday Film Club

Homework

A reminder that homework can be uploaded to Seesaw, completed in the homework book, or a combination of both — whichever works best for you and your child.

To celebrate effort, raffle tickets will be issued for each piece of homework completed, with prizes drawn regularly as a reward for engagement and perseverance.

Thank you again for your ongoing support. If you have any questions or suggestions, please let us know.

Hand in date:

Monday 13th July

LITERACY

Writing

Our fiction unit will be based on Six Dinner Sid, about a greedy cat who manages to find himself six different owners so that he can eat six different dinners. Our poetry unit is based on Around My Home which links to our History topic of homes in the past.

Reading

We have started this half term with the short film Marshmallows and our using our VIPER skills to analyse the story. We will continue to have Guided Reading three times a week and then reading for pleasure time on Friday.

Children should continue to read aloud to an adult as much as possible. When the children read at home, they receive a raffle ticket - Acorns were excited to see the prize box has been restocked for this half term.

Reception - can the children spot digraphs and trigraphs in their books, or even tricky words?

Year 1 - can they give reasons for why they enjoy certain books but not others? Do they have a preference of fiction or non-fiction?

Year 2 - can they make inferences on characters? Things that might not be explicitly said in a book but are implied i.e. Percy the Park Keeper is thoughtful as he helps the animals.

If you're struggling to find time to read both (Phonics and Home Reader), we would prefer you to read the phonics books first.

Phonics Screening

As part of the national curriculum, all **Year 1 children** in England will take the Phonics Screening Check. This quick, 5-10 minute check takes place in a relaxed, one-to-one setting with myself and your child. They will simply be asked to read 40 words out loud. Half of these are real words and half are "alien" (nonsense) words, which feature imaginary creatures next to them to ensure your child is using their pure phonics skills to sound out the words. We have been practising these over the last few months, so it is not a daunting task for the children.

MATHS

Reception Week 1 – Multiplication and division, Week 2 – Space, Week 3 – Time, Week 4 & 5 – Addition and Subtraction and Week 6 – Numbers to 20.

Year 1 Unit 27 Time, Unit 28 Multiplication and Division, Unit 29 Statistics and Calculation, Unit 30 Measurement and finally Unit 31 Sorting and Sequencing.

Year 2 We will be starting our half term with a review of Fractions and Division before starting our Summer 2 units - Unit 28 Addition and Subtraction, Unit 29 Multiplication and Division, Unit 30 Statistics and Calculation and finally Unit 31 Measurement.

TOPIC

This half term our topic is 'Home Sweet Home'. We will be investigating 'Have Houses always had windows?'. The unit will investigate a variety of different homes people live in today. We will be drawing similarities and differences between homes of today and comparing them to the homes of the Victorians. We will compare the objects found in the of the Victorians to those of today. As we understand the world around us.

We will be focusing on using communication and language skills to investigate materials in our 'Everyday Materials' unit. We will focus on materials including wood, plastic, metal, water, rock, glass, brick, paper and cardboard. Children will learn to identify and name everyday materials and will have the opportunity to explore the properties of these materials.

In DT the Acorn class have been challenged to use the marble run as inspiration to design and make a unique way of ordering their lunch. We will be problem solving using discussion and experimentation leading to using our design and making skills to manipulate a variety of materials for our final design.

As with the start of all our topics, we will discuss it with the children to find out what they already know and what they want to find out. This will form the basis of our weekly planning so that we can try to plan from the children's interests. Please take some time to talk to your children about the topics, read books and stories, watch programmes and think of some questions they can explore in class.

Acorn Summer 2

Home Sweet Home - History Driver

English	Maths Red Rose Maths			Science	History
<p>Whose house is my story set in? Stories with familiar settings</p> <p>Can I perform a poem? Poems on a theme</p>	<p>Reception</p> <p>Week 1 – Multiplication and division</p> <p>Week 2 – Space</p> <p>Week 3 – Time</p> <p>Week 4 & 5 – Addition and Subtraction</p> <p>Week 6 – Numbers to 20</p>	<p>Year 1</p> <p>Unit 27 Time</p> <p>Unit 28 Multiplication and Division</p> <p>Unit 29 Statistics and Calculation</p> <p>Unit 30 Measurement</p> <p>Unit 31 Sorting and Sequencing</p> <p>Assess and review week</p>	<p>Year 2</p> <p>Unit 28 Addition and Subtraction</p> <p>Unit 29 Multiplication and Division</p> <p>Unit 30 Statistics and Calculation</p> <p>Unit 31 Measurement</p>	<p>Can I make a house out of play-doh?</p> <p>Topic: Everyday materials</p> <ol style="list-style-type: none"> Can I identify and name different materials? Can I identify uses of different everyday materials? Can I identify which materials have certain properties? Can I record my observations? Can I compare the suitability of different everyday materials? Can I explain how the shapes of objects made from some materials can be changed? 	<p>Have houses always had windows?</p> <p>Topic: Beyond living memory Houses and Homes</p> <ol style="list-style-type: none"> Can I investigate and identify a variety of homes today? Can I investigate similarities and differences between homes? Can I explore homes built a long time ago and identify their features? What were Victorian homes like inside? What objects were found in a Victorian home and what were their uses? What we have found about Victorian homes?
Art	RE Lancashire Agreed Syllabus		Music	PSHE Coram Life Education Year 1 (Personalised for YR/Y2 where necessary)	Computing
<p>How can a marble help me perform a job?</p> <p>Topic: Materials (cutting) Marble run</p>	<p>How might some people show that they 'belong' to God?</p> <p>Christianity (Church) Baptism, belonging.</p>		<p>Lancashire Music Service</p> <p>PE (Chorley SSP)</p> <p>How could I compete in a decathlon?</p> <p>Athletics</p>	<p>Are secrets a good idea?</p> <p>Topic: Growing and Changing Healthy me Then and now Taking care of a baby Who can help? (2) Surprises and secrets Keeping privates private</p>	<p>What's your favourite...?</p> <p>Topic: Data Handling</p>