

# Oak Curricular Letter

## Summer 2 2026 – Can we save our planet?

Dear Parents and Guardians,

Welcome back everybody. I hope you all managed to have a relaxing break and made the most of the long overdue sunshine. The children have returned with enthusiasm and ready to learn. They are an amazing group of children and continue to show me every day how great they are; their behaviour is spot on, they show resilience and determination in bucket loads and they are proving super examples to the younger children in school. Well done Oak Class – what a start to this last half term!

Summer 2 is set to be a jam-packed half term with lots of exciting events taking place! We have a visit from the Wigan Warriors, who will be leading a rugby workshop, our annual Sports Day, the Year 6 sleepover at school, and much, much more planned. Please keep an eye on the weekly newsletter for full details and updates about all the exciting activities and events taking place throughout the half term.

This curriculum newsletter will tell you all about the units and areas of learning being covered in this half term. All the children in Oak Class will be learning the same topics but will cover the specific year group expectations for Year 3, 4, 5 and 6. Our topic question is 'Can we save our planet?' and many of our activities will relate to this. This is especially evident within our Geography unit; the children will understand that their use of plastic has an impact on our oceans and will gain an awareness of their personal power and what they can do to bring about change.

Children are encouraged to bring a drinks bottle to school each day, **filled with water**. I have noticed some children have juice or flavoured water and school policy is water, in line with Change for Life initiatives.

Lunches must come in either a carrier bag that can be binned daily or a small lunch bag/box that can be cleaned easily. Please try to ensure lunches are a healthy balance of choices.

All PE kit and school uniform must be **labelled**, so if lost, they can be easily returned to you.

Thank you once again for your continued support. The relationship between school, parent and child has never been more crucial and by continuing to work together, we can ensure that every child in the whole school, will have an exciting, enjoyable and memorable half term. If you need any support, assistance or guidance please do send me a Class Dojo message.

Many thanks,

*Mrs Antonella Greenhalgh*

Head of School

### Monday

PE

*After school club -  
Chorley SSP: Target  
Games*

### Tuesday

*After school club –  
Stop Motion  
Animation*

### Wednesday

PE

### Thursday

*After school club –  
Jigsaw Club*

### Friday

*After school club –  
Book/Film  
  
Forest Friday*

## TOPIC

Our Geography topic driver this half term is the - ***Should we ban single use plastics?*** This unit will engage pupils in active learning methods, encouraging them to work together to solve problems, to think creatively, and to see themselves as active participants in their communities and the wider world. It is hoped that, as they build their knowledge and understanding, they will become aware of a 'bigger picture' and see how seemingly small actions, such as using a plastic drinking straw, can have far reaching consequences. With a growing awareness of the part that they can play in creating a better future for our oceans, pupils will take a step on the journey to becoming global citizens and sustainability champions of the future.

In Science, we will be answering the question - ***Have we always looked like this?*** *Evolution and Inheritance*. The children will recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago. We will then move onto recognising that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents. We will finish with identifying how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution.

In DT the children will be taking part in a cookery unit - ***How can I eat healthier?*** – learning how to safely cut up food and cooking a selection of vegetarian dishes.

## MATHS

All children should continue to practise their times tables on Timestable Rockstars.

The Year 4 children will be taking part in the national Multiplication Check week beginning 8<sup>th</sup> June.

**Year 3:** Unit 25 Place Value, Unit 26 Calculation, Unit 27 Fractions, Unit 28 Statistics, Unit 29 Time

**Year 4:** Unit 24 Fractions, Unit 25 2D and 3D shape, Unit 26 Statistics, Unit 27 Place Value

**Year 5:** Unit 25 Division, Unit 26 Fractions, Unit 27 Percentages, Unit 28 Statistics, Unit 29 Measurement

**Year 6:** Unit 19 Applied Maths continued, Unit 20 Addition and Subtraction, Unit 21 Multiplication, Unit 22 Division

## LITERACY

### Writing

Joining Acorn Class, our fiction unit will be stories with familiar settings, based upon the book *Six Dinner Sid*, about a greedy cat who manages to find himself six different owners so that he can eat six different dinners. Our poetry unit is based on *Around My Home* which links to Acorn's History topic of homes in the past.

### Reading

The children in Oak Class will take part in Guided Reading each week. The focus text this half term is ***They all saw a cat by Brandon Wenzel***. During this time, they will complete a range of reading activities responding to reading and reading for enjoyment. We then discuss the text and work on a reading objective – VIPERS (Vocabulary, Infer, Predict, Explain, Retrieve, Summary).

As well as Guided Reading sessions, the children have opportunity to read their home reader to an adult. Every child has been given a school reading book, which continues the whole school system for colour bands.

As a Junior, your child has the responsibility to change their own book when finished or when they are ready for a change. Please encourage your children to write the books they have read into their reading record, so that they can be proud of their reading achievements and even achieve one of the reading challenge certificates!

**Children should continue to read aloud to an adult as much as possible.** They should focus on reading for meaning – predicting what will happen in the story and why and also thinking about the character's feelings. Naturally, the focus changes and you are no longer working on building up fluency and expression but looking at prediction, deduction and inference. Questions such as 'What do you think . . . will do next?' 'What could happen here?' 'Why is . . . behaving like that?' will help children to develop their higher order reading skills.

Please could you continue to sign and comment in the reading journal – it really helps! Please make sure your child has their reading journal in school every day.

## **Homework**

Homework will continue to be sent out half termly - each half term you will receive a home learning menu. As explained on the menu, you must complete the maths, reading and writing activities but can choose any two options from the other choices from across the curriculum. The homework menu will allow you to be creative and imaginative in what you decide to produce. The hand in date for the activities this half term will be:

**Monday, 13<sup>th</sup> July**

Many parents ask if they can help with activities and projects such as this and the answer is most definitely a resounding 'yes'! There is nothing more motivating for a child than an interested adult. The Homework menu has been sent home.

## Oak Summer 2

### Plastic Pollution- Geography Driver

English	Maths Red Rose Maths		Science	Geography
<p><b>Acorn Class</b></p> <p><b><u>Whose house is my story set in?</u></b> Stories with familiar settings</p> <p><b><u>Can I perform a poem?</u></b> Poems on a theme</p>	<p style="text-align: center;"><b>Year 3</b></p> Unit 25 Place value Unit 26 Calculation Unit 27 Fractions Unit 28 Statistics Unit 29 Time	<p style="text-align: center;"><b>Year 4</b></p> Unit 25 Place value Unit 26 Calculation Unit 27 Fractions Unit 28 Statistics Unit 29 Time	<p style="text-align: center;"><b><u>Have we always looked like this?</u></b></p> <p><b>Topic:</b> Evolution and inheritance</p>	<p style="text-align: center;"><b><u>Should we ban single use plastics?</u></b></p> <p><b>Topic:</b> Environmental Issues</p>
	<p style="text-align: center;"><b>Year 5</b></p> Unit 25 Division Unit 26 Fractions Unit 27 Percentages Unit 28 Statistics Unit 29 Measurement	<p style="text-align: center;"><b>Year 6</b></p> Unit 20 Addition and Subtraction Unit 21 Multiplication Unit 22 Division Unit 23 Applied Maths		
DT	RE Lancashire Agreed Syllabus	Music (Lancashire Music Service)	French Language Nut	Computing
<p><b><u>How can I eat healthier?</u></b></p> <p><b>Topic:</b> Food</p>	<p style="text-align: center;"><b><u>Do people need laws to guide them?</u></b></p> <p><b>Religion:</b> Judaism</p>	<p style="text-align: center;">Ukulele</p> <p style="text-align: center;">Charanga</p>	<p style="text-align: center;"><b><u>Puis-je commander dans un café français?</u></b></p> <p>(Can I order in a French café?)</p> <p><b>Topic:</b> Food and Drink</p>	<p style="text-align: center;"><b><u>What is a word processing tool used for?</u></b></p> <p><b>Topic:</b> Word Processing with Microsoft Word</p>