

Oak Curricular Letter

Autumn 1 2022 - Why was Britain so important to the Romans?

Dear Parents and Guardians,

Welcome back everybody! It is fantastic to have all the children back and there is a superb atmosphere around school. The children have adapted and coped extremely well with all of the building work taking place. I do hope you and your family managed to have a brilliant break over the summer and that you managed to recharge your batteries.

This curriculum newsletter will tell you all about the units and areas of learning being covered in this first half term. All the children will be learning the same topics but will cover the specific year group expectations for Year 3, 4, 5 and 6. Our first topic is called 'Why was Britain so important to the Romans?' and many of our lessons will relate to this.

As with the start of all our topics, we discuss it with the children to find out what they already know and what they want to find out. This will form the basis of our weekly planning so that we can try to plan from the children's interests. If you have anything that you think may be of interest to our topic, then please let us know.

Reading books should be sent into school each day children will be given the opportunity to change these daily, as long as Covid restrictions allow. We aim to read with children several times a week individually (this will be with a member of staff) and we do encourage children to read at home regularly.

We will continue to provide children with a piece of fruit, free of charge, each day. Toast is still available daily at 20p. If you would prefer your child to bring his/her own snack to school, please keep in mind that we are a healthy school and it should be a piece of fruit or veg.

Children are encouraged to bring a drinks bottle to school each day, **filled with water**. I have noticed some children have juice and school policy is water in line with Change for Life initiatives.

Lunches must come in either a carrier bag that can be binned daily or a small lunch bag/box that can be cleaned easily.

All PE kit and school uniform must be **labelled**, so if lost, they can be easily returned to you.

Thank you once again for your continued support. The relationship between school, parent and child has never been more crucial and by continuing to work together, we can ensure that every child in the whole school, will have an exciting, enjoyable and memorable half term. If you need any support, assistance or guidance please do send me a Class Dojo message.

Many thanks,

Mrs Antonella Greenhalgh

Head of School

Days to Remember

Monday

New spellings issued
(on Seesaw)

Year 2 Covid Catch Up
After School

Tuesday

PE

Arts and Crafts After
School

Wednesday

Mrs Harrison teaching
am

Miss Smith teaching pm

Thursday

Year 3-6 Ukulele

Performing Arts After
School

Friday

Spelling and Times
Table test (Y2-6)
PE

Rugby after school
club

TOPIC

Our topic driver this half term is, 'Why was Britain so important to the Romans?' driven by our History lessons, focusing on what was the Roman Empire and how it impacted Britain.

In Science, we will be answering the question 'Can a chair be made from chocolate?' This unit focuses on states of matter; comparing and grouping materials together, according to whether they are solids, liquids or gases; observing that some materials change state when they are heated or cooled, measuring the temperature at which this happens in degrees Celsius (°C) and identifying the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature.

In Art the children will be making their own Roman shield using different joining techniques.

Please take some time to talk to your children about the topics, read books and stories, watch programmes and think of some questions they can explore in class.

MATHS

All children should continue to practise their times tables on Timestable Rockstars and the weekly times table for the test every Friday.

Year 3 will begin with a unit on **Place Value** – Recap Counting forwards and backwards.

Recap Tens and ones, Recap Counting forwards and backwards. Recap Tens and ones within 1000, Recap Compare numbers within 50, Count objects to 1000 and read and write numbers in numerals and words, Numbers to 1000 in numerals and words, Represent numbers to 1000, Tens and ones with a part-whole model, Tens and ones using addition, Use a place value chart including 100's, Compare/order objects and numbers.

They will complete the half term with a unit on **Addition and Subtraction** - Fact families - addition and subtraction bonds to 20, Compare number sentences, Know your bonds, Related facts, Bonds to 100 (tens), Add and subtract 1s, 10 more and 10 less, Add and subtract 10s, Recap Add by making 10 and Add a 2-digit and 1-digit number - crossing ten. Multiplying and dividing by 3, 4 and 8.

LITERACY

Writing

In English, we will begin with a unit based upon 'How I can tell my family about different amazing people?'. We will look at a variety of texts covering the last century, discussing how these people influenced others lives. We will then focus on the features of a non-chronological report and create our own by studying Martin Luther King and Rosa Parks. Grammar will be focused on recapping the different word classes and identifying subordinate conjunctions.

The Year 3 children will then remain with Oak Class for the remaining English lessons. We will complete a play script unit - Can I perform Dom Spiro for the Acorn Class? The children will be reading the story of Dom Spiro, they will then write this as a play script and perform this to Acorn Class. After this, they will independently write a script for a chapter from Romans on the Rampage by Jeremy Strong (our class reader for this half term). Grammar will be focused on being able to select, generate and effectively use adverbs, as well as writing dialogue using colons.

We will complete the half term with cross curricular non-fiction unit - Can I become a Roman expert and share my knowledge with the parents of Tea and Tots? This will be closely linked to our work in History; the children will write a non-chronological report based upon what they have learnt about the Romans.

We will continue to look at year group appropriate spelling patterns and rules and I will upload the weekly spelling patterns on Seesaw, using the 'Spelling Shed' resources.

Reading

The children in Year 2/3 will take part in Guided Reading each week. The focus books for Group this half term is *'Amazing Grace' by Mary Hoffman* and *'My Brother Bernadette' by Jacqueline Wilson*. During this time, they will complete a range of reading activities responding to reading and reading for enjoyment. In Guided Reading, children have the same text as their group which they read independently and to the adult. We then discuss the text and work on a reading objective – VIPERS (Vocabulary, Infer, Predict, Explain, Retrieve, Summary).

As well as Guided Reading sessions, the children have opportunity to read their home reader to an adult. Every child has been given a school reading book, which continues the whole school system for colour bands.

As a Junior, your child has the responsibility to change their own book when finished or when they are ready for a change. Please encourage your children to write the books they have read into their reading record, so that they can be proud of their reading achievements and even achieve one of the reading challenge certificates!

Children should continue to read aloud to an adult as much as possible. They should focus on reading for meaning – predicting what will happen in the story and why and also thinking about the character's feelings. Naturally, the focus changes and you are no longer working on building up fluency and expression but looking at prediction, deduction and inference. Questions such as 'What do you think . . . will do next?' 'What could happen here?' 'Why is . . . behaving like that?' will help children to develop their higher order reading skills.

Please could you continue to sign and comment in the reading journal – it really helps! Please make sure your child has their reading journal in school every day.

Homework

Homework will continue to be sent out half termly - each half term you will receive a home learning menu. As explained on the menu, you must complete the maths, reading and writing activities but can choose any two options from the other choices from across the curriculum. The homework menu will allow you to be creative and imaginative in what you decide to produce. The hand in date for the activities this half term will be:

Monday, 17th October

Many parents ask if they can help with activities and projects such as this and the answer is most definitely a resounding 'yes'! There is nothing more motivating for a child than an interested adult. The Homework menu has been sent home.

Oak Autumn 1

What did the Romans do for us? – History Driver

English	Maths White Rose Maths			Science	History
<p><u>How can I tell my family about different amazing people?</u> Non-chronological reports Significant people</p> <p><u>Can I perform Dum Spiro for the Acorn Class?</u> Play scripts</p> <p><u>Can I become a Roman expert and share my knowledge with the parents of Tea and Tots?</u> Non chronological reports</p>	<p>Year 2/3</p> <p>Place Value within 100 and 1000</p> <p>Addition and Subtraction (within 100 and 100 inc. money)</p>	<p>Year 4/5</p> <p>Place Value</p> <p>Addition and Subtraction</p>	<p>Year 6</p> <p>Place Value</p> <p>Addition, Subtraction, Multiplication and Division</p>	<p><u>Can a chair be made of chocolate?</u></p> <p>Topic: Everyday materials</p>	<p><u>How did Rome get its name?</u></p> <p>Topic: Romans</p>
Art/DT	RE Discovery RE	Music Lancashire Music Service		French Rigalo	Computing
<p><u>Can I make a Mossy tribe Roman shield?</u></p> <p>Topic: Textiles</p>	<p><u>Is it possible for everyone to be happy?</u></p> <p>Topic: The life of Buddah Religion: Buddhism</p>	<p>Ukulele Curriculum Content – Charanga</p>		<p><u>Ca va? (How are you?)</u></p> <p>Topic: Salut: Revision of greetings and describing others</p>	<p><u>How can I keep myself safe online?</u></p> <p>Topic: Online Safety using bCyberwise (Coram Life Education)</p>
		<p>PE (Chorley SSP)</p>		<p>PSHE Corman Life Education</p>	
		<p><u>Who is the most important person in a team?</u></p> <p>Topic: Invasion Games - Hockey</p>		<p><u>How can I keep myself safe?</u></p> <p>Topic: Keeping Myself Safe</p>	