

Acorn Curricular Letter

Summer 2 2023 – Home Sweet Home



Welcome back everybody. I hope you all managed to have a relaxing extended break. The children have returned with enthusiasm and ready to learn. They are an amazing group of children and continue to show me every day how great they are; their behaviour is spot on, they show resilience and determination in bucket loads. Well done Acorn Class – what a start to this last half term!

This curriculum newsletter will tell you all about the units and areas of learning being covered in this half term. The children in Acorn Class will be learning the same topics but will cover the specific year group expectations for Year R, 1 and 2. Our topic is called 'Home Sweet Home' and many of our activities will relate to this.

Reading books should be sent into school each day children will be given the opportunity to change these daily. We aim to read with children several times a week and we do encourage children to read at home regularly.

Children are encouraged to bring a drinks bottle to school each day, **filled with water**. I have noticed some children have juice or flavoured water and school policy is water, in line with Change for Life initiatives.

As the majority of our learning will take place outside this term please can you make sure your child has a high factor sun cream on.

Lunches must come in either a carrier bag that can be binned daily or a small lunch bag/box that can be cleaned easily. Please try to ensure lunches are a healthy balance of choices.

All PE kit and school uniform must be **labelled**, so if lost, they can be easily returned to you.

Thank you once again for your continued support. The relationship between school, parent and child has never been more crucial and by continuing to work together, we can ensure that every child in the whole school, will have an exciting, enjoyable and memorable half term. If you need any support, assistance or guidance please do send me a Class Dojo message.

Many thanks,
Mrs Barclay
Teacher

Monday

New spellings issued
(on Seesaw)

Year 6 Leavers Assembly
After school club

Tuesday

PE
Nature After School

Wednesday

Mrs Harrison teaching
am

Thursday

Year 3-6 Ukulele
Performing Arts After
School

Friday

Spelling and Times
Table test (Y3-6)
PE
Tennis After school
club

TOPIC

This half term our topic is 'Home Sweet Home'. In History our question is – 'Have Houses always had windows?'. The unit will investigate a variety of different homes people live in today. We will be drawing similarities and differences between homes of today and comparing them to the homes of the Victorians. We will compare the objects found in the of the Victorians to those of today.

In Science, this 'Everyday Materials' unit will teach about everyday materials including wood, plastic, metal, water, rock, glass, brick, paper and cardboard. Children will learn to identify and name everyday materials and will have the opportunity to explore the properties of these materials. Children then go on to compare the suitability of different everyday materials for different purposes. They explore how objects made of some everyday materials can change shape. A range of learning activities are used in this unit including, discussions, debates, sequencing and a local walk where children work scientifically to identify the uses of everyday materials in the local area.

In DT Acorn class have been challenged to use the marble run as inspiration to design and make a unique way of ordering their lunch. They will investigate the Brief and derive factors that will influence their specification from their findings. Acorns will then design and make a method of transporting a marble to a specific area; demonstrating skills in problem solving, designing and new ways to manipulate materials

The role play area this half term is a home setting; other continuous provision activities will include writing lists, Victorian clothes washing area, baking in the malleable area and how to look after our home. We will be creating artefacts by asking the question 'What makes a house a home?'

As with the start of all our topics, we will discuss it with the children to find out what they already know and what they want to find out. This will form the basis of our weekly planning so that we can try to plan from the children's interests. Please take some time to talk to your children about the topics, read books and stories, watch programmes and think of some questions they can explore in class.

LITERACY

Writing

Children will listen to perform and investigate a variety of songs and rhymes Recognising repetition. They will innovate and perform their own poem.

We will then be investigating Whose house is my story set in? Looking at stories in a familiar setting before finding out exactly what adventures Six dinner Sid got up to before they innovate and retell their story.

We will continue to look at year group appropriate spelling patterns and rules and I will upload the weekly spelling patterns on Seesaw, using the 'Spelling Shed' resources.

LITERACY

Reading

The children in Acorn Class will take part in Guided Reading three times a week. In Guided Reading in Year 2, children have the same text as their group which they read independently and to the adult. We then discuss the text and work on a reading objective – VIPERS (Vocabulary, Infer, Predict, Explain, Retrieve, Summary). In Year 1, the books are closely linked to their phonics learning. Both year groups will be reading *Rooster wore skinny jeans*.

As well as Guided Reading sessions, the children have opportunity to read their home reader to an adult. Every child has been given a school reading book, which continues the whole school system for colour bands, as well as a phonics book.

Children should continue to read aloud to an adult as much as possible. From Year 2, they should focus on reading for meaning, as well as decoding – predicting what will happen in the story and why and also thinking about the character's feelings. Naturally, the focus changes and you are no longer working on building up fluency and expression but looking at prediction, deduction and inference. Questions such as 'What do you think . . . will do next?' 'What could happen here?' 'Why is . . . behaving like that?' will help children to develop their higher order reading skills.

Please could you continue to sign and comment in the reading journal – it really helps! Please make sure your child has their reading journal in school every day.

MATHS

All children should continue to practise their number work on Numbots.

Year 1 will begin the half looking at **Fractions** $\frac{1}{2}$ and $\frac{1}{4}$ then a short unit on **Place Value (within 100)** – comparing and ordering numbers. They will then move onto unit on **Position and direction** and **Money**.

Year 2 and 3 They will complete the half term beginning a unit on **Mass, capacity & temperature** – comparing and measuring mass in grams and kilograms, capacity and volume and temperature. **We will be consolidating learning by investigating problem solving and selecting and discussing the most efficient method.**

Homework

Homework will continue to be sent out half termly - each half term you will receive a home learning menu. As explained on the menu, you must complete the maths, reading and writing activities but can choose any two options from the other choices from across the curriculum. The homework menu will allow you to be creative and imaginative in what you decide to produce. The hand in date for the activities this half term will be:

Monday, 17th July

Many parents ask if they can help with activities and projects such as this and the answer is most definitely a resounding 'yes'! There is nothing more motivating for a child than an interested adult. The Homework menu has been sent home.

Acorn Summer 2

Home Sweet Home - History Driver

English	Maths White Rose Maths			Science	History
<u>Whose house is my story set in?</u> Stories with familiar settings <u>Can I perform a poem?</u> Poems on a theme	Reception Find my pattern On the move	Year 1 Place Value Fractions	Year 2/3 Mass, capacity and temperature	<u>Can I make a house out of play-doh?</u> Topic: Everyday materials	<u>Have houses always had windows?</u> Topic: Beyond living memory Houses and Homes
DT	RE Discovery RE	Music		PSHE Coram Life Education	Computing
<u>Who can keep the marble off the floor the longest?</u> Topic: Materials (cutting) Marble run	<u>Why are they having a party?</u> Topic: Rosh Hashanah and Yom Kippur Religion: Judaism	Lancashire Music Service		<u>Who will I be?</u> Topic: Growing and Changing	<u>What's your favourite...?</u> Topic: Data Handling